

# *AIMS College Prep Elementary School*

## *Virtual School Tour 2021*



# *Welcome Message*

**Ms. Maryetta Golden**

**Head of School - AIMS College Prep Elementary School**

It is with great pleasure and excitement that I begin this 2021-2022 school year as your “new” Elementary Head of School! I come to you with 30+ years in education, of which, 10+ years as an administrator.

I am elated to bring my years of experience to enhance, expand, and vitalize the AIMS Elementary community. Under the proficient supervision of an amazing Superintendent, Maya Woods, I take on this important responsibility and effort to make this an extraordinary school year!

For the past few years, I have worked alongside an awesome staff who put the needs of our students first and foremost. Because of this joint effort, AIMS Elementary is one of the TOP-PERFORMING schools in the Bay Area.

As the Elementary Head of School, I assure you, every effort will be made to continue its success in maintaining the expectations and academic achievement of our students. My focus will also be on building a respectful, open, and transparent relationship with you - our parents, our staff, and the school community.

As I look forward to meeting with you, please feel free to contact me with any concerns. Let us work together to make AIMS the best and most exciting learning environment for our students.

Again, please feel free to visit, call, or email me.

**WHO'S STRONG?**

**AIMSTRONG**

***About AIMS K-12 College Prep Charter District***

Video Link: <https://youtu.be/Vfq6rf7ps0M>

Subtítulo en Español está disponible

中文: <https://youtu.be/QCKM56m5K7A>



# ***AIMS Mission***

Our mission at AIMS is to cultivate a community of diverse learners who achieve academic excellence. Our commitment to high expectations is attendance, academic achievement, and character development results in our students being prepared for lifelong success.

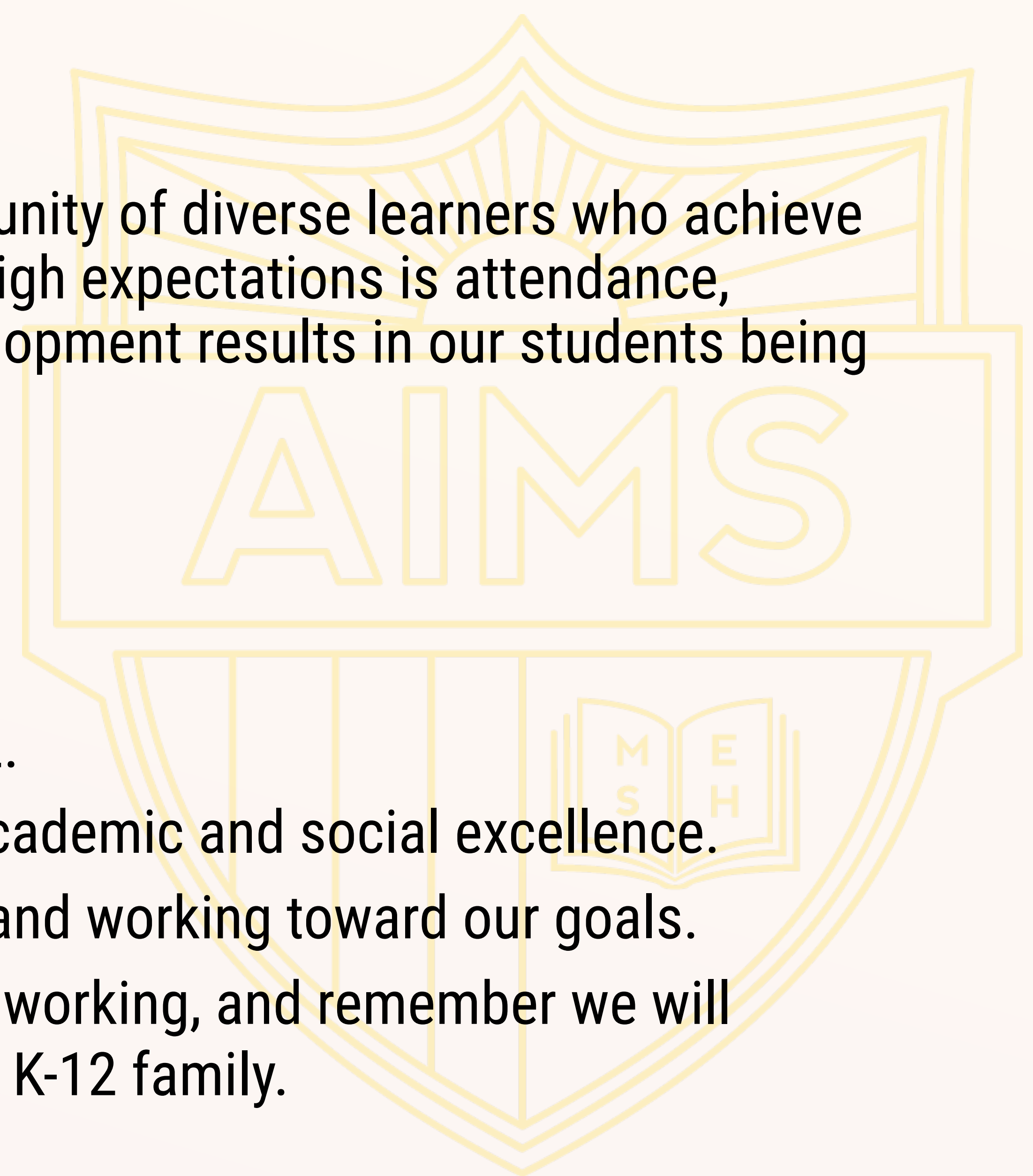
# ***AIMS Credo***

**The Family** We are a family at AIMS K-12.

**The Goal** We are always working for academic and social excellence.

**The Faith** We will prosper by focusing and working toward our goals.

**The Journey** We will go forward, continue working, and remember we will always be a part of the AIMS K-12 family.





# ***AIMS Values***

## **Excellence**

Commitment to excellence in all that we do.

## **Wisdom and Knowledge**

Pursuit of wisdom and knowledge as intrinsically valuable.

## **Empathy**

Recognition of dignity and worth of every human being.

## **Family and Community**

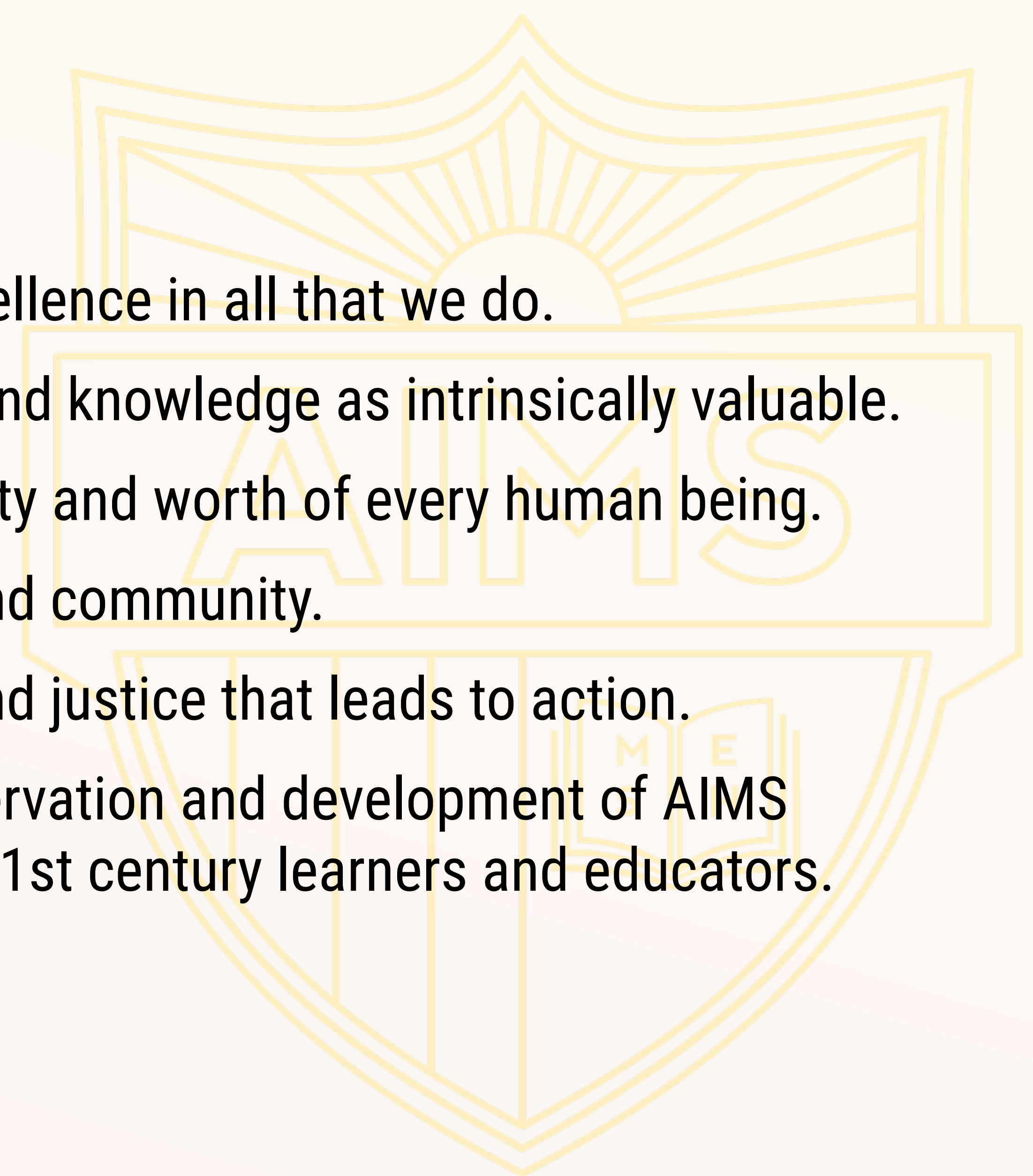
Building of family and community.

## **Equity**

Social awareness and justice that leads to action.

## **Legacy**

The continued preservation and development of AIMS methodologies for 21st century learners and educators.





# ***AIMS K-12 District Milestones***

## ***1996 | School Founded***

AIPCS - Middle School (6-8) founded  
Second charter school in Oakland

## ***2006 | Recognized***

First public school in Oakland to win the  
**National Blue Ribbon Award**

## ***2007 | Expanded***

AIPHS - High School (9-12) founded

## ***2012 | Expanded***

AIPCS II - Elementary and Middle School (K-8) founded  
in Oakland Chinatown, and became a K-12 District

## ***2017 | Campus for High School***

High School moved to Lakeview campus

## ***2019 | Upgraded and Name Changed***

K-8 campus renovated into a modern learning environment  
Announced name change as

- AIMS K-12 College Prep Charter District
  - AIMS College Prep Elementary School (AIMS ES)
  - AIMS College Prep Middle School (AIMS MS), and
  - AIMS College Prep High School (AIMS HS)

## ***2020 | School of the Year***

Recognized as **Charter School of the Year** (Northern California) by CCSA

## ***2020 | Continuous Improvement***

On-going improvement projects in High School  
Lakeview Campus

## ***2021 | 25th Anniversary***

## ***Vision for 2020s***

A long-term home for all of our K-12 schools



# *Campus Location*

***171 12th Street, Oakland CA 94607***

- Drop-off & pick-up loading zone

## ***Buses***

- 1T, 29, 33, 40, 88, 96, 840

## ***BART***

- Lake Merritt Station

## ***Walking Distance***

- Oakland Public Library
- Oakland Museum of California
- Lake Merritt





# ***About AIMS College Prep Elementary School (K-5)***

## ***Public Funded***

Tuition-free public school

Open to all students who want to attend

## ***Student with disabilities and English language learners***

Are welcome to apply

**440**

Elementary students currently enrolled

## ***Consistently Outperforms***

High performing OUSD and Charter Schools in the District

## ***Closing Achievement Gap***

Recently recognized by Innovate Schools as having eliminated the African-American achievement gap





# Administration

- **Maya Woods-Cadiz**

Superintendent  
AIMS K-12 College Prep Charter District

- **Maryetta Golden**

Head of School  
AIMS College Prep Elementary School

- **Justin Shelmire**

Education Coordinator  
AIMS College Prep Elementary School



Maya Woods-Cadiz  
Superintendent  
AIMS K-12 College Prep Charter District



# ***Ms. Maryetta Golden, M.S.Ed.***

## ***Head of School***

- 6 years at AIMS
- 15 years of administrative experience  
(Principal, Vice Principal, High School Counselor)
- 16 years of teaching experience in  
K-12 & College
- Master's of Science in Curriculum Development
- Administrative Services Credential
- Adult Clear Credential

✉ [maryetta.golden@aimsk12.org](mailto:maryetta.golden@aimsk12.org)

📞 510-496-9957







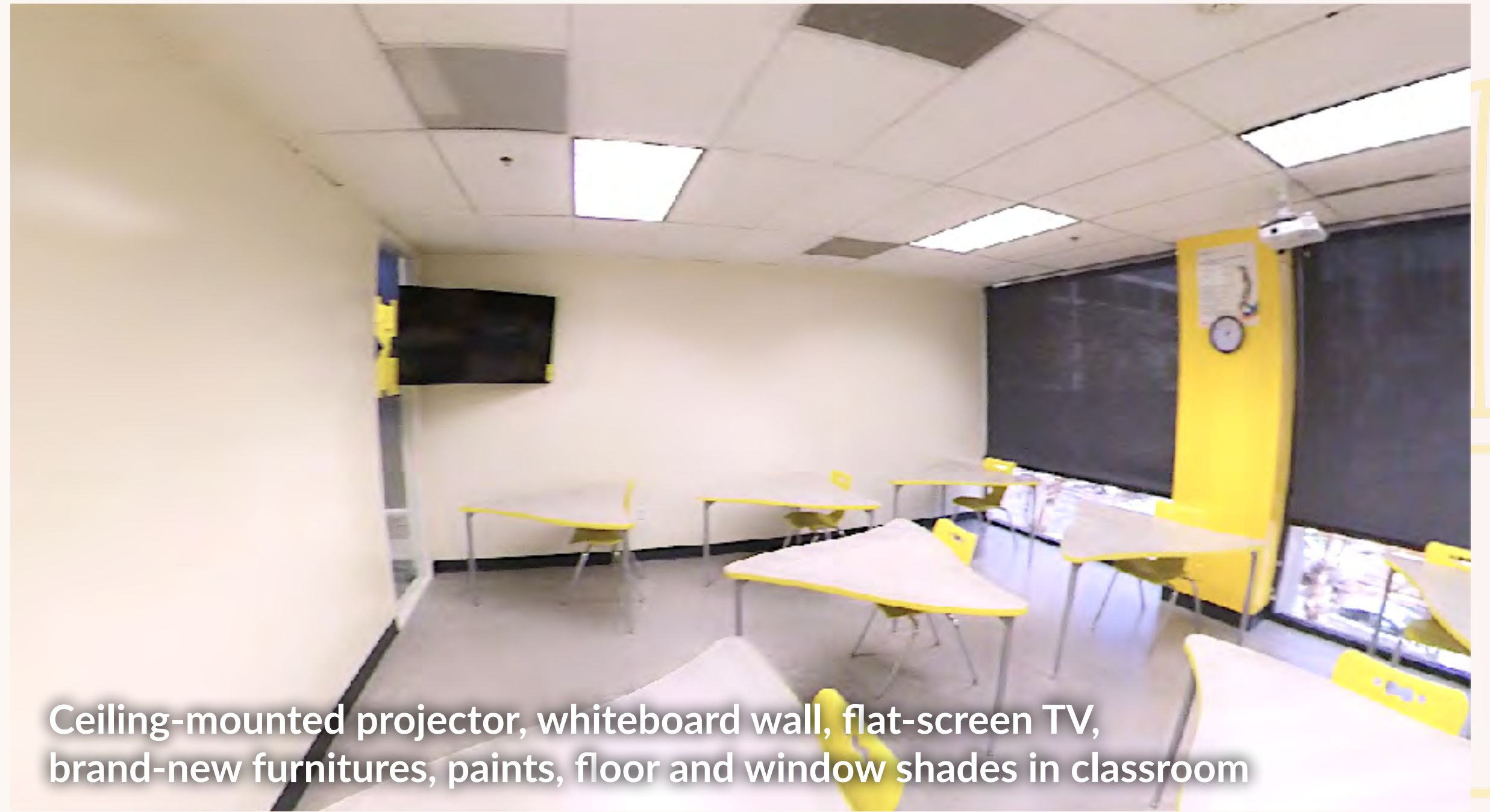
# *Campus Video Tour*

<https://youtu.be/UdRQYBndGI0>





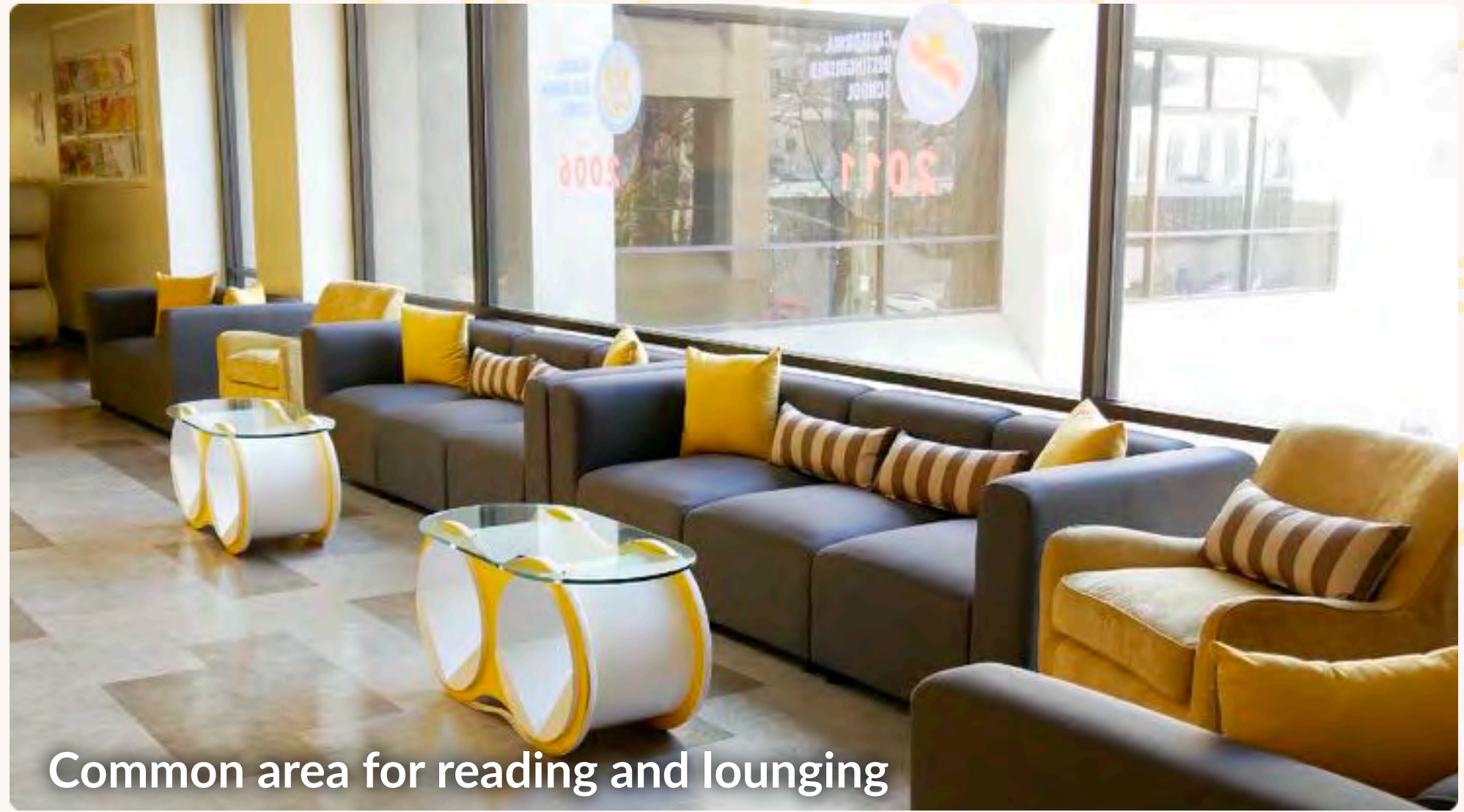
Hand-washing Station in classroom



Ceiling-mounted projector, whiteboard wall, flat-screen TV, brand-new furnitures, paints, floor and window shades in classroom



Common area for on-site distance learning



Common area for reading and lounging



# 2020 Hart Vision Charter School of the Year (Northern California)

- One of 30 schools out of over 1,300 charter schools operating across California to win this distinction over the last 16 years
- Recognized by the California Charter Schools Association (CCSA)
- Named after retired Democratic California State Senator and former California Secretary of Education Gary K. Hart
- ***“Our school of the year in Northern California is a diverse and consistently high performing school. Their high standards have allowed them to maintain an impressively high graduation rate. AIMS is a terrific example of a school that rose from the roots of the community to serve the people.” - Myrna Castrejon, President & CEO, CCSA***







California  
Charter Schools  
Association

# Hart Vision *Awards 2020*

**School of the Year**  
(Northern California)



***Hart Vision Award 2020***  
***Charter School of the Year (Northern California)***

By CCSA (California Charter Schools Association)

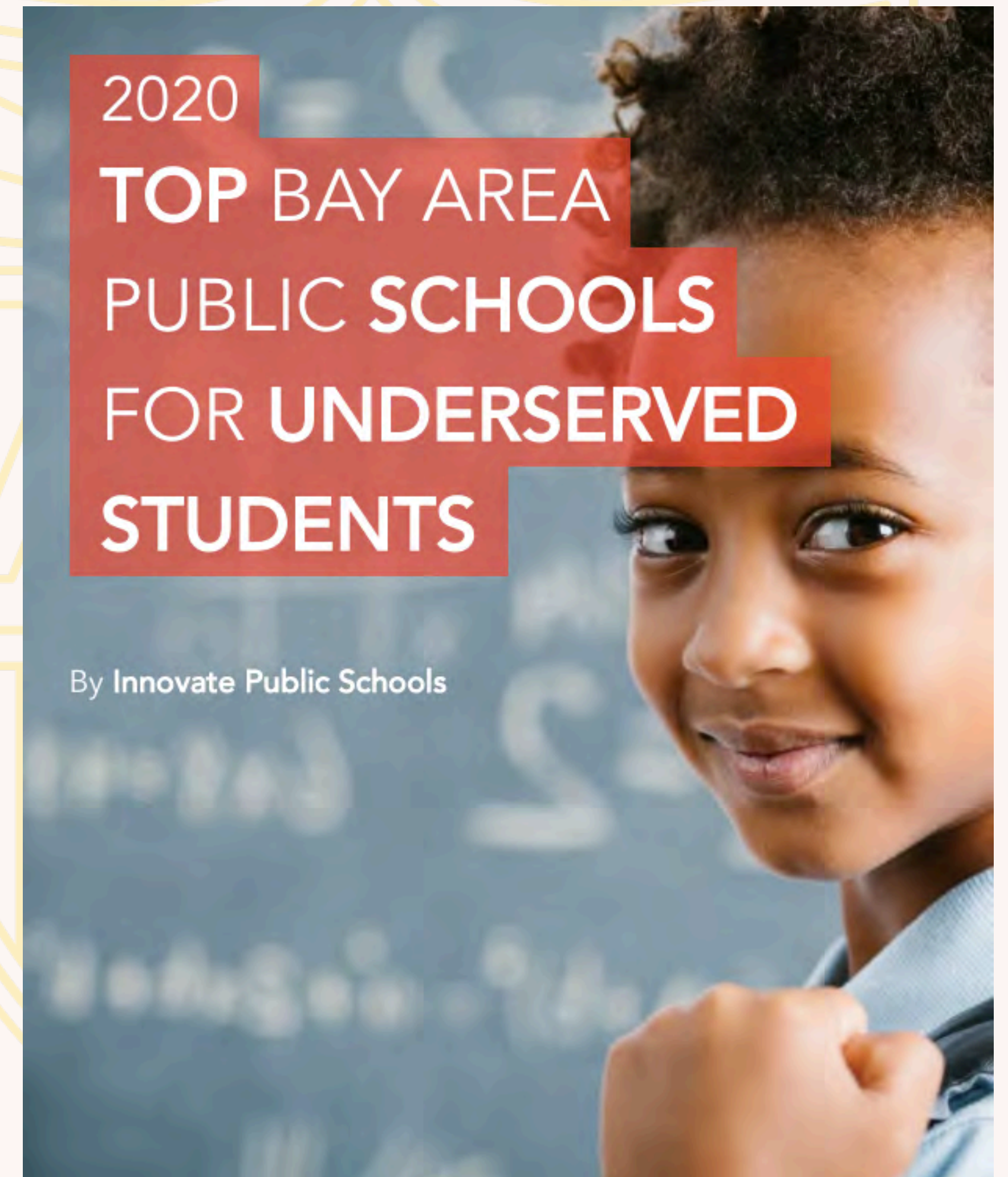
[https://youtu.be/l8JBhV4\\_KOs](https://youtu.be/l8JBhV4_KOs)



# Closing the Achievement Gap

## 2020 Top-Performing Bay Area Public School for Underserved Students

- The **ONLY** Elementary School in the categories of both English & Math proficiency **for low-income African-American students**
- Out of 1,280 Bay Area public schools
- Recognized by Innovate Public Schools





# School Hours

## K - 1

### School Hours

8:45 AM - 2:45 PM (M-Th)

8:45 AM - 12:45 PM (F)

### Lunch

10:50 AM - 11:20 AM (M-F)

## 2 - 3

### School Hours

8:30 AM - 3:30 PM (M-Th)

8:30 AM - 1:15 PM (F)

### Lunch

11:45 AM - 12:15 PM (M-F)

## 4 - 5

### School Hours

8:30 AM - 3:30 PM (M-Th)

8:30 AM - 1:15 PM (F)

### Lunch

12:30 AM - 1:00 PM (M-F)





# Curriculum

Nearly \$100K Spent on Curriculum

## **English Language Arts**

Benchmark Advance

Readworks

Being a Writer by Center for the Collaborative Classroom

## **Mathematics**

GoMath

Khan Academy

## **History/Social Science**

Shell Education 180 Days of Social Studies

## **Science**

Foss Science Kits - Delta Education

Being a Good  
**Community  
Member**

Essential Question  
Why do people get involved  
in their communities?

HOW TO COLLEGE PREP GOLDEN EAGLES  
**CLASSROOM**  
RULES + EXPECTATIONS

Benchmark  
**ADVANCE**

Grow **EARTHED** **BUCK**



# *Data Diving for Success*

- Throughout the year, teachers are required to do Data-Dives on various forms of student performance data.
- At the start of the year, teachers review the previous year's SBAC scores and create individual plans for students. This determines who is in tutoring and Saturday school at the start of the year.
- During the 2nd and 3rd quarter, teachers review benchmark data and continue making plans for success.
- Teachers are given full days to data dive during Staff Development Days and are given a few PD Fridays to complete this task.
- Teachers collaborate and make plans with their grade level team.





# *Professional Development*

- AIMS provides various professional development throughout the year.
- There is some form of professional development every Friday for an hour after school
- Professional development comes from administrators, lead teachers, guest speakers, and teacher collaboration
- A new topic is covered every PD
- AIMS also supports sending teachers to get professional development outside of AIMS.





# Connecting with Families

**Parent Coordinator** to walk-through families in any situation

**Routine Teacher/Parent conferences** to keep students on track

**Family Events** to enhance families and students experience inside and outside the school



**Vanessa Oden**  
Parent Coordinator  
AIMS K-12 College Prep Charter District



A group of young children are performing on a stage. They are holding hands and have their arms raised in the air. The background is decorated with numerous vertical strings of warm white lights. The children are wearing various costumes, including dresses and a dark long-sleeved shirt. The overall atmosphere is festive and celebratory.

# *Extracurricular Activities*

- Chess Club
- Techbridge Girls
- Teacher Assistances
- Performances
- Seasonal Spirit Week
- Field Trips
- Positive Behavioral Interventions and Supports (PBIS) Events
- And much more!



# *Academic Support*

- AIMS teachers and students work at a quicker pace compared to other schools.
- Students and teachers finish all of the curriculum by late February or early March. They then spend the rest of the months reviewing the material and then moving onto the next grade level's material.
- Teachers teach 90 minutes of ELA and 90 minutes of math per day
- Student Success Team (SST)
- Provide laptops, stable Wifi, supplies, safe and quiet place to ensure student's success
- Based on student's needs, we provide
  - One-on-One or small group push-in & pull-out with intervention aides
  - After-school tutoring with teachers or aides
  - Academic Saturday school





# ***Social-emotional and Behavioral Support***

- On-site social-emotional counselor
- Restorative Justice Saturday School circle time to discuss infractions and seek ways for prevention
- Volunteer work to serve the community
- Collaborate with Middle School to help strategize on ways to improve within our community
- One-click bullying report on website
- Positive Behavioral Interventions and Supports (PBIS) point system for prizes and events





# *English Learning Development*

- On-site ELD Coordinator and Instructional Aides
- Small group after-school tutoring
- One-on-one push-in & pull-out support
- Professional development for teachers
- ELAC & DELAC meetings
- Reclassification award ceremony
- Newcomer program
- ELS Saturday class for families



Reclassification Award Ceremony 2019



# *Special Education*

## *Pre-SPED Identification*

- Student Success Plan
- 504 Plan
- Small Group Instruction
- Adaptive Furniture and Equipment
- Pull-out and Push-in Academic Support
- Modified Instruction
- Additional Instructional Time
- Data based intervention

## *SPED Identification*

- Items Mentioned Above
- Individual Education Plan (IEP)
- IEP Driven Services and Support

## *Post-SPED Identification*

- Tracking of Academic Progress
- Small Group Instruction
- Adaptive Furniture and Equipment
- Pull-out and Push-in Academic Support
- Modified Instruction
- Additional Instructional Time
- Data based intervention



# *After School Program*

- On-site after school program
- Partner with Bay Area Community Resources (BACR)
- Homework group, and fun activities
- From class dismissal to 6 PM
- Family events
- Details: <https://www.aimsk12.org/es-after-school-program>





# *Dress Code*

- School provides AIMS polo shirts and AIMS sweater
- White or collared dress shirts with AIMS school patch
- Shirt needs to be tucked in for boys
- Solid navy or white jackets or sweaters
- Khaki or blue khaki uniform pants, shorts, or skirts





# Dress Code Guidelines

- Only solid navy or white jackets or sweaters are allowed.
- White polo or collared dress shirts.
- Khaki or blue khaki uniform pants, shorts, or skirts are allowed.
- White or navy hooded sweatshirts are not allowed. However, the hoods may be tucked in if worn on campus.





## COLLARED SHIRTS



All AIMS students are required to wear a collared shirt as part of their uniform. Students are required to wear a collared shirt underneath their AIMS jackets or may wear them as a standalone collared shirt. Boy shirts must be tucked in.

## BOTTOMS



All AIMS students are required to wear only Navy Blue or Khaki pants, shorts, skirts, skorts, or dress as part of their uniforms. All shorts, skirts, skorts, and dresses must be at least knee length.

## JACKETS / SWEATERS



Only a solid Navy Blue, White jacket, or sweater may be worn as part of the AIMS uniform. Hooded sweatshirts are allowed but may not be worn on the student's head. Students are required to wear a collared shirt underneath their AIMS jackets or may wear them as a standalone collared shirt.

## AIMS SPIRITWEAR



Students may wear AIMS related spirit-wear (including AIMS class or club organizations) as part of their uniform top on Fridays. Special dress days, organizational, or homeroom attire is not permitted without prior administrative approval.



T-Shirts or a designed collared shirts are examples of shirts that are not permitted, as they are not AIMS dress code.



Leggings, sweatpants, jeans, or black pants are examples of pants that are not permitted, as they are not AIMS dress code. Tights worn under dresses or skirts must be white, navy, or flesh-toned. AIMS PE sweatpants or shorts cannot be worn to non-PE classes under any circumstances.



Multiple colored sweatshirts, including grey, or black-hooded shirts are examples of items that are NOT permitted, as they are not AIMS dress code. Non-blue or white winter coats must be removed upon arrival to school.

## OTHER



The following items are not permitted on campus: **SHOES:** Flats, slippers, slides, heels, and open toe sandals; **JEWELRY:** Chains, facial piercings, earrings, watches, rings, etc.; **EAR PIERCINGS:** On the earlobes only and earrings cannot hang below the earlobes (no hoop earrings); **COSMETIC:** Painted fingernails, Acrylic Nails; **HEAD COVERINGS:** For religious purposes only. No hats, hair wraps, bandanas, scarves, or colorful headbands or decorations (Navy Blue or White Headbands or decorations are allowed).



# *Safety Measures*

- School provides washable or disposable mask for students, teachers, and staff
- School nurse and nurse's office
- Hand washing station in entry and classrooms
- No-touch temperature check before enter
- Details: <https://www.aimsk12.org/s/Base-Guidelines-for-Reopening-Fall-2020-V1.pdf>



No-touch Temperature Check Station



# AIMS Elementary Rankings - Niche Data

## National



Best Charter Elementary Schools in America  
#564 of 3,792



Niche Standout Elementary Schools in America  
#987 of 8,013

## California

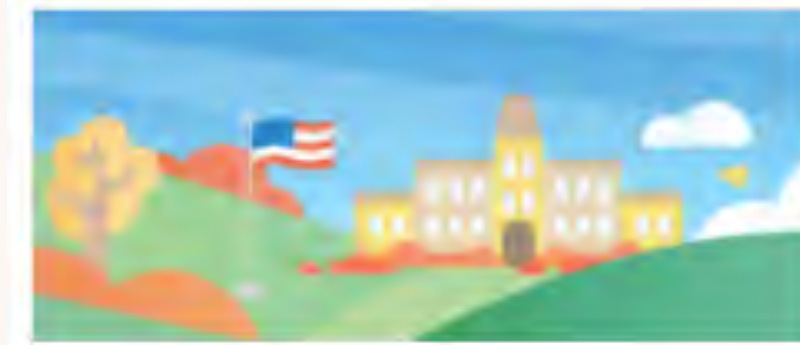


Niche Standout Elementary Schools in California  
#42 of 1,076



Best Charter Elementary Schools in California  
#99 of 639

## San Francisco Bay Area



Niche Standout Elementary Schools in San Francisco Bay Area  
#6 of 80



Best Charter Elementary Schools in San Francisco Bay Area  
#21 of 81



Best Public Elementary Schools in San Francisco Bay Area  
#275 of 872



Most Diverse Public Elementary Schools in San Francisco Bay Area  
#329 of 907



Best Public Elementary School Teachers in San Francisco Bay Area  
#482 of 845





# AIMS Elementary Rankings - Niche Data

## Alameda County



Niche Standout  
Elementary Schools in  
Alameda County  
#1 of 15



Best Charter Elementary  
Schools in Alameda County  
#4 of 25



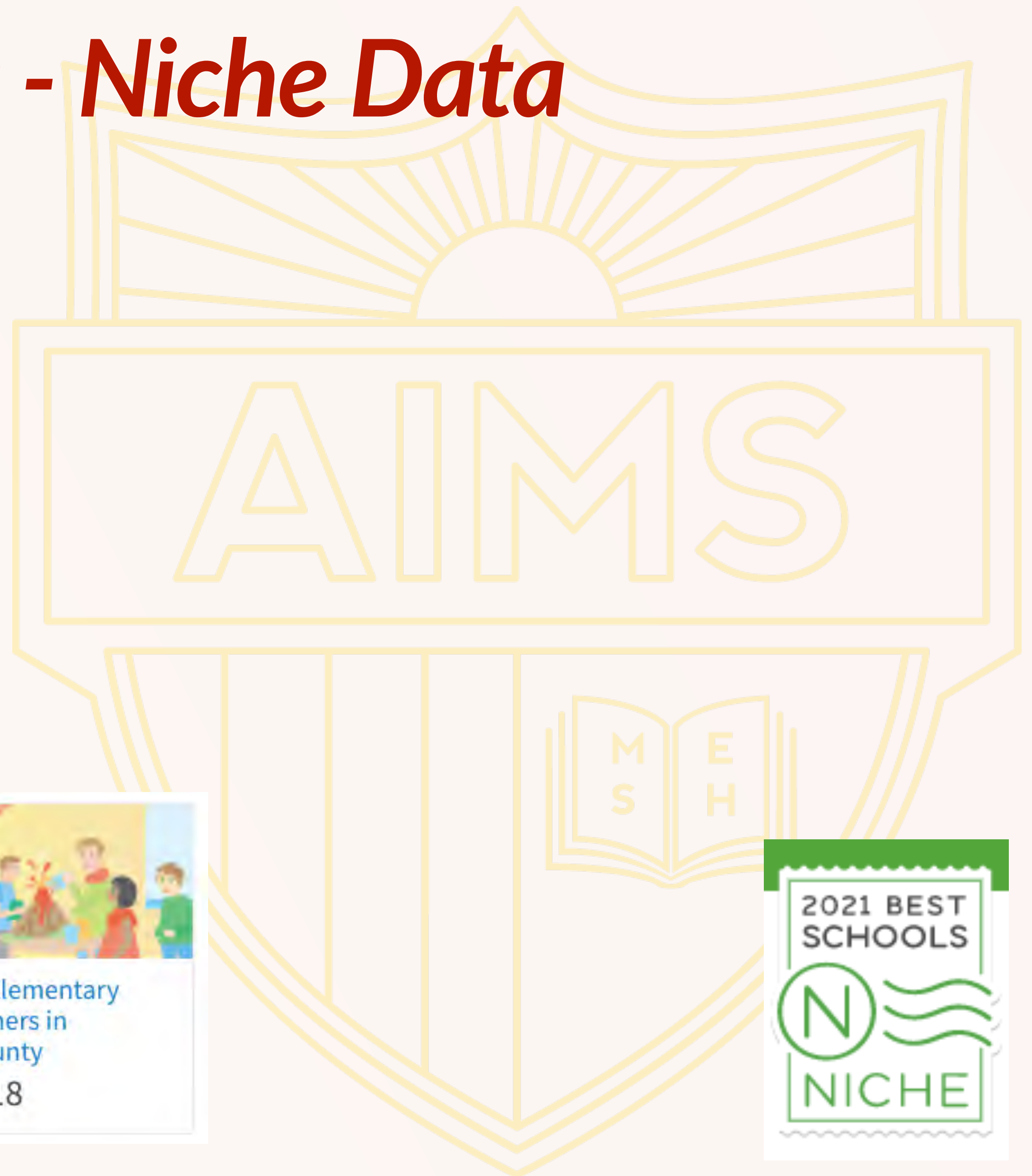
Best Public Elementary  
Schools in Alameda County  
#74 of 226



Most Diverse Public  
Elementary Schools in  
Alameda County  
#101 of 234




Best Public Elementary  
School Teachers in  
Alameda County  
#116 of 218





# AIMS Elementary Rankings - Greatschools

|                                                                                                                                                          |                            |                      |                        |                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------|------------------------|-------------------------------|
|    <small>New rating</small><br><b>8/10</b><br>GREATSCHOOLS<br>RATING ? | REVIEWS<br><b>18</b> ★★★★★ | GRADES<br><b>K-8</b> | STUDENTS<br><b>794</b> | TYPE<br><b>Public charter</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------|------------------------|-------------------------------|

This school is rated **above average** in school quality compared to other schools in California. Students here are making **above average** year-over-year academic improvement, this school has **above average** results in how well it's serving disadvantaged students, and students perform **above average** on state tests.

## ACADEMICS

Academic progress

7/10

Test scores

9/10

Advanced courses

## EQUITY

Equity overview

9/10

Race/ethnicity

Low-income students

Students with disabilities

## ENVIRONMENT

Student demographics

Discipline & attendance

Teachers & staff

Neighborhood





# Greatschools Grading Categories

1. Test scores - the results from last year's standardized state test. Smarter Balance Assessment Consortium (SBAC)
2. Academic Progress - How much did the school help its students improve from one year to the next? This measures progress over time.
3. Low Income - Is your school helping all students succeed?
4. Equity Overview - Is this school offering opportunity for all its students, or leaving some kids behind. Schools with high rating are considered successful at working to close the achievement gap.
5. The achievement gap in the USA is the observed, persistent disparity in measure of
6. educational performance among subgroups of students defined by socioeconomic status and race/ethnicity.



# AIMS Most Recent State Test Data

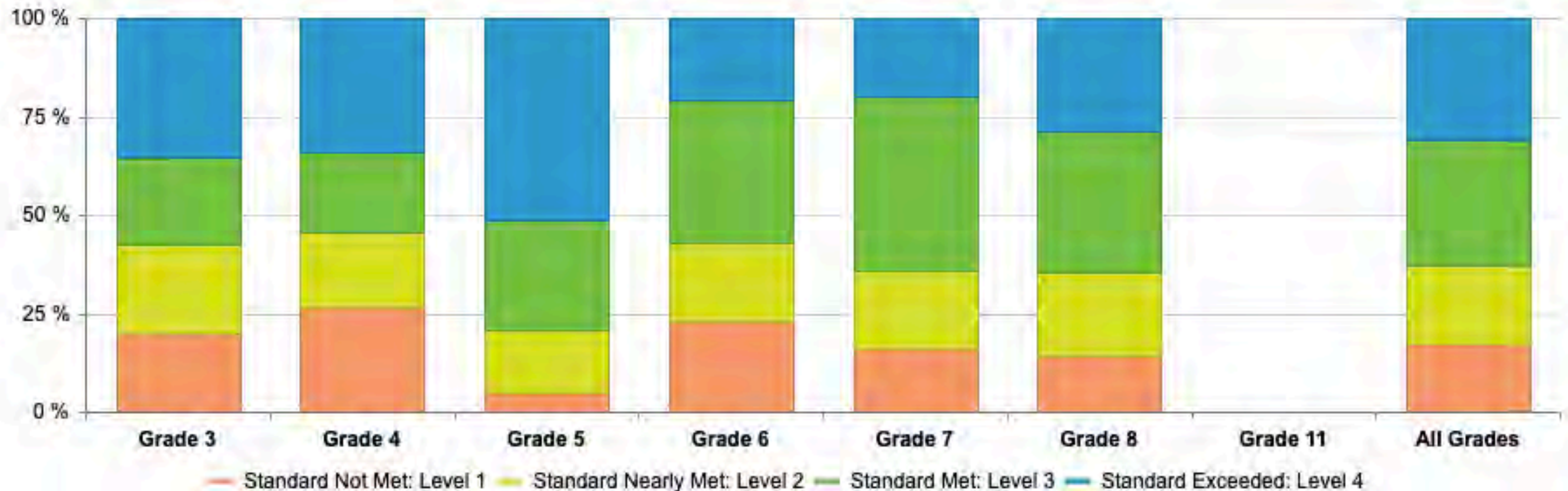
California Department of Education

CA Assessment of Student Performance and Progress (CAASPP)

English Language Arts/Literacy (2018-2019)



Achievement Level Distribution





# AIMS Most Recent State Test Data

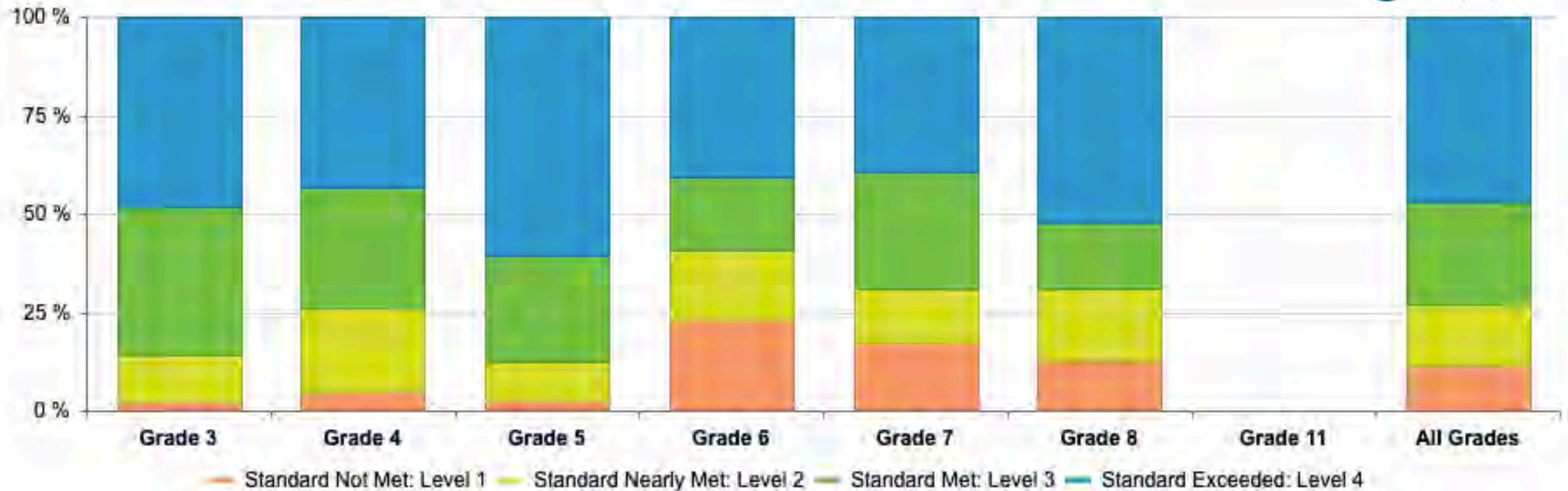
California Department of Education

CA Assessment of Student Performance and Progress (CAASPP)

Mathematics (2018-2019)



Achievement Level Distribution





# Find Out More!



AIMSK12CollegePrep



aims\_k12



aims\_k12



AIMSK12CollegePrep

[www.AIMSK12.org](http://www.AIMSK12.org)





**Questions?**

***Schedule a Virtual Info Session!***

- Call: 510-893-8701 or
- Email: [elementary@aimsk12.org](mailto:elementary@aimsk12.org)

**Ready?**

***Apply Today!***

- How-to: <https://www.aimsk12.org/admissions>
- Apply: <https://enrolloak.schoolmint.net>
- Status Inquire: [enrollment@aimsk12.org](mailto:enrollment@aimsk12.org)

