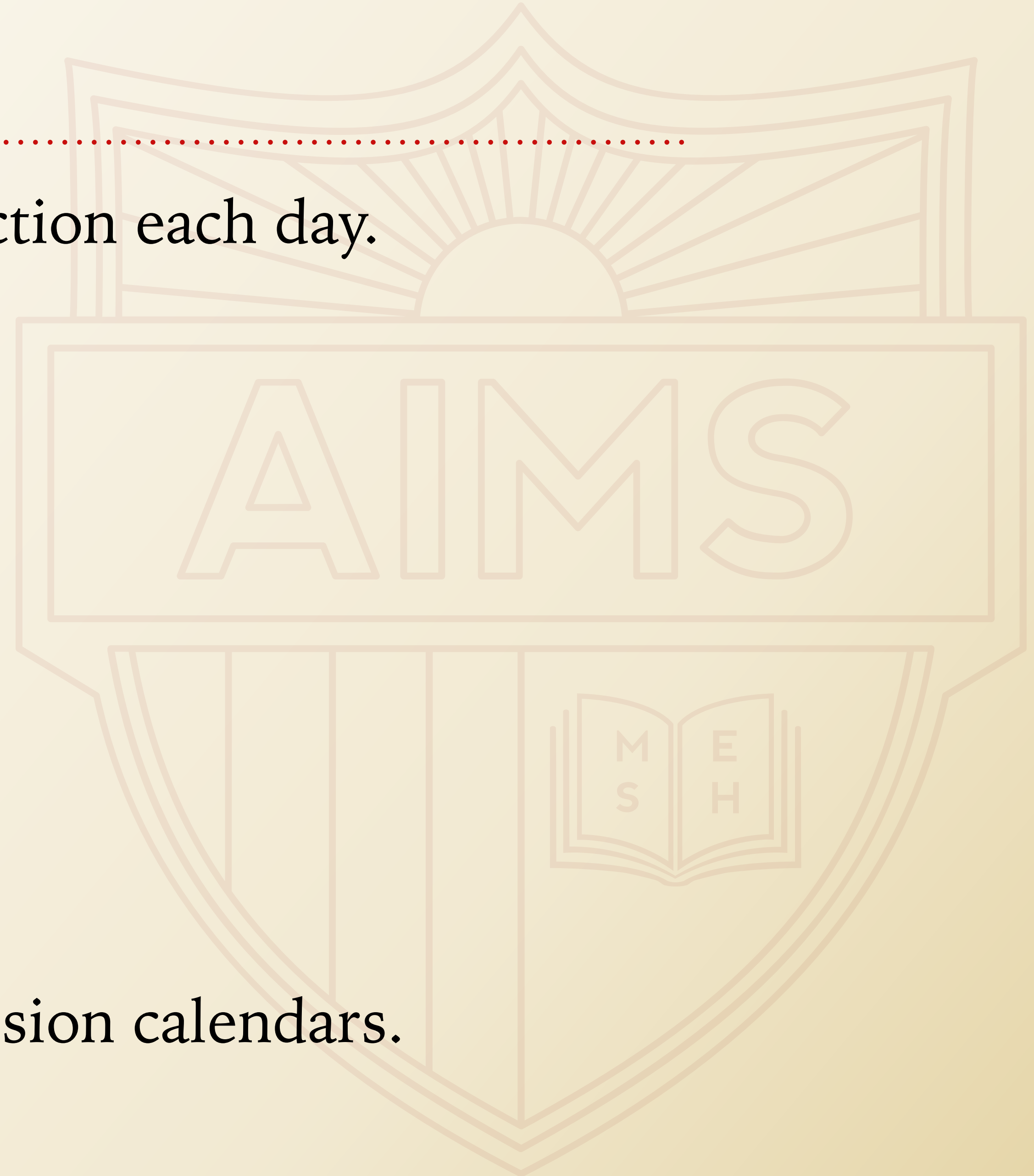




THE AIMS STANDARD

PEDAGOGY AND PRACTICE (1 OF 3)

- ▶ Ninety minutes of ELA and Math instruction each day.
- ▶ Pacing guides
- ▶ Adherence to Pacing Guide
- ▶ Daily use of checking for understanding
- ▶ Standardized note taking tool
- ▶ Saturday School.
- ▶ Weekly formative assessments.
- ▶ Benchmark assessments adhering to division calendars.



PEDAGOGY AND PRACTICE (2 OF 3)

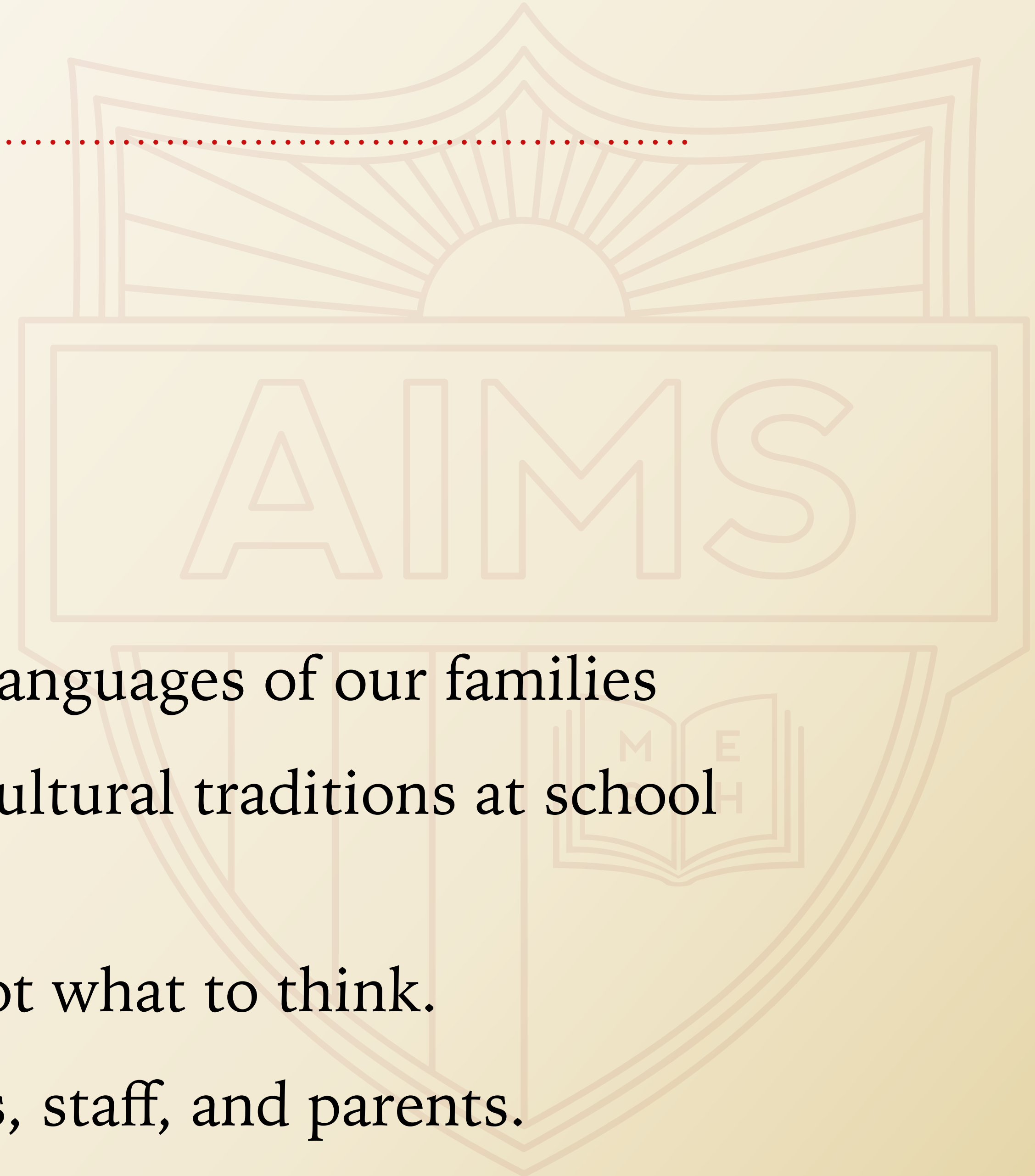
- ▶ Learning goals and objectives posted daily in kid friendly language.
- ▶ More student engagement than teacher talk
- ▶ Students articulate their thinking when giving an answer.
- ▶ All lessons must include (a) pre-assessment (b) direct instruction (c) student engagement activity (d) check for understanding (assessment) (e) reteach or expansion.
- ▶ Homework daily in accordance with the guidelines in the handbook.

PEDAGOGY AND PRACTICE (3 OF 3)

- ▶ Lessons should be designed to thoroughly demonstrate student competencies in critical thinking, and ownership of engagement as opposed to a teacher-centric approach to material.
- ▶ Weekly, objective focused lesson plans given to the administrator for review.
- ▶ Rubric graded writing assignments.

DIVERSITY AND INCLUSION

- ▶ Programs to deter bullying.
- ▶ Diversity in staff and students
- ▶ AP for all HS students
- ▶ Full inclusion instruction
- ▶ Parent communications in the majority languages of our families
- ▶ Students are encouraged to share their cultural traditions at school functions.
- ▶ Students are taught how to think, but not what to think.
- ▶ Use of respectful language with students, staff, and parents.



LEARNING ENVIRONMENT (1 OF 5)

- ▶ All AIMS spaces are orderly and clean regardless of if students are present or not.
- ▶ Students are assigned jobs to perform and manage them.
- ▶ Students take pride in contributing to the upkeep of the school.
- ▶ There should never be anything left on the floor or on the desks after school.
- ▶ The floors are mopped/vacuumed at night and anything left on the floor will be thrown away.
- ▶ Textbooks should not be left on the floor.
- ▶ The trash and recycling must be placed in the waste baskets.

LEARNING ENVIRONMENT (2 OF 5)

- ▶ The waste baskets must be placed by the inside of the door at the end of each day.
- ▶ The teacher's desk should also be neat and clean at the end of each day.
- ▶ Food must not be kept in desks.
- ▶ Boards should be cleaned with board cleaner (not antibacterial wipes) at least once a week.
- ▶ All students must follow directions the first time they are given.

LEARNING ENVIRONMENT (3 OF 5)

- ▶ Conversations in the classroom should relate to the work that is currently happening.
- ▶ Publishable student work is posted inside and outside of the classroom.
- ▶ The Mission Statement, class name, Credo, and schedule must be posted on the inside and outside of the door.
- ▶ A countdown of the following items must be displayed within the classroom even if students are not present: perfect attendance, days until state testing and/or any other standardized testing, and days until the last day of school.

LEARNING ENVIRONMENT (4 OF 5)

- ▶ The clock should be positioned where it is not in the constant view of students.
- ▶ Student of the Month must be displayed either inside the classroom or in an appropriate public area (such as grade level or department).
- ▶ Post a banner or display about the university you graduated from.
- ▶ Flags and other paraphernalia displaying the name of the class university or college must be posted.
- ▶ Backpacks should not be left on floors.

LEARNING ENVIRONMENT (5 OF 5)

- ▶ Keep bulletin boards neat, thoughtfully designed according to divisional requirements, and relevant to instructional stimuli.
- ▶ White board configurations must be present.
- ▶ AIMS TV must be playing in the lobby of all schools.
- ▶ Only AIMS furnishings in good condition and in the theme of the school or specific floor can be used.
- ▶ Trophies and awards must be displayed in a neat and organized trophy case.

SITE LEADERSHIP (1 OF 2)

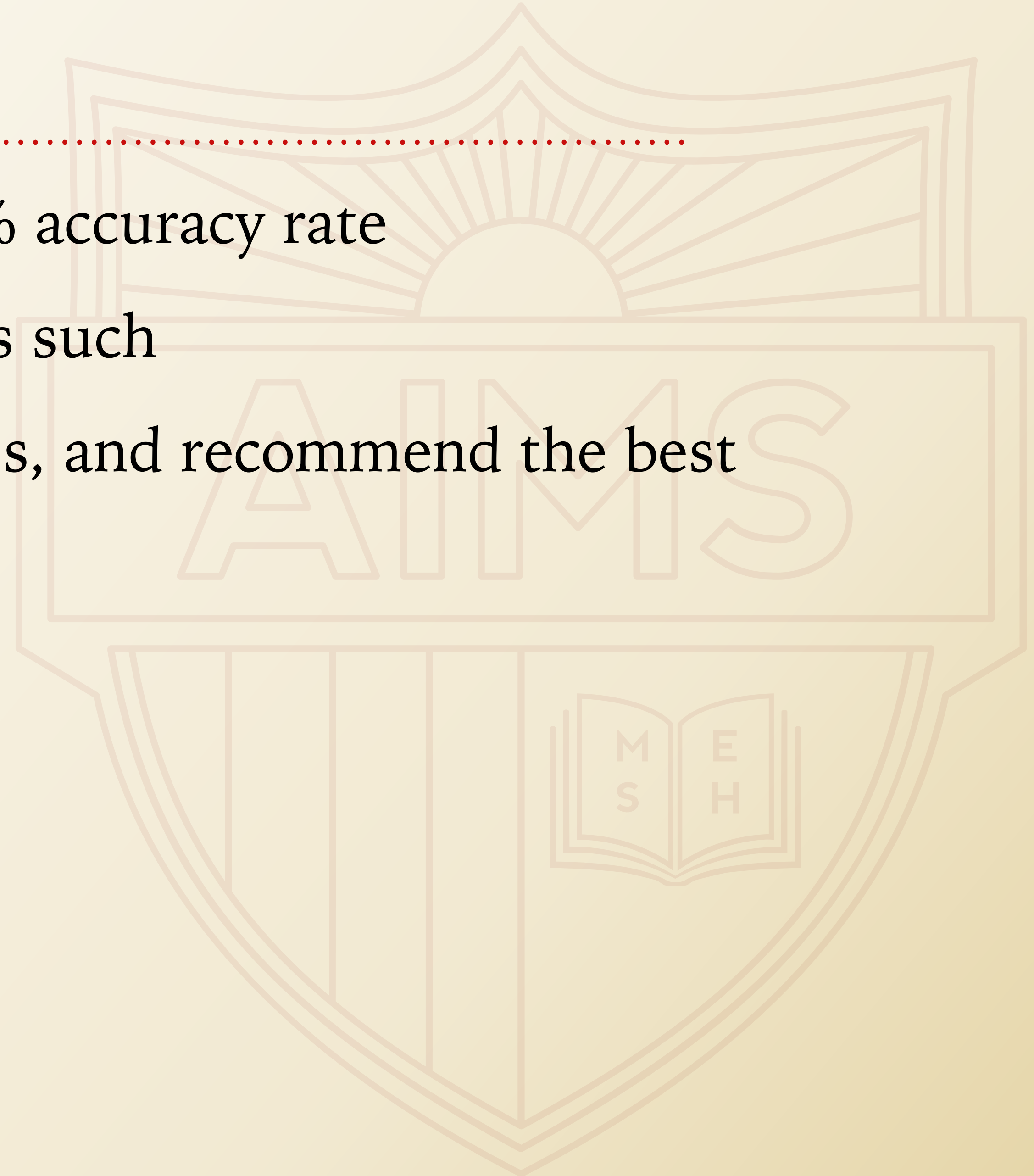
- ▶ Insistent unapologetically of use of The AIMS Standard.
- ▶ Monitors implementation of The AIMS Standard
- ▶ Visit classrooms daily and give written feedback based on the 5-week rotation evaluation schedule.
- ▶ Set standards of behavior for student.
- ▶ Show ownership and vision of your schools.

SITE LEADERSHIP (2 OF 2)

- ▶ Completes evaluations on time using the AIMS evaluation cycles.
- ▶ Provide needed materials for teachers and students before they are needed.
- ▶ Operate within your budget.
- ▶ Prioritize expenditures to what directly affects students.
- ▶ Have robust student and parent engagement programs.
- ▶ Monitor shifts in performance and pivot your program to meet success.
- ▶ Ensure timeline compliance with Sped dates and requirements.

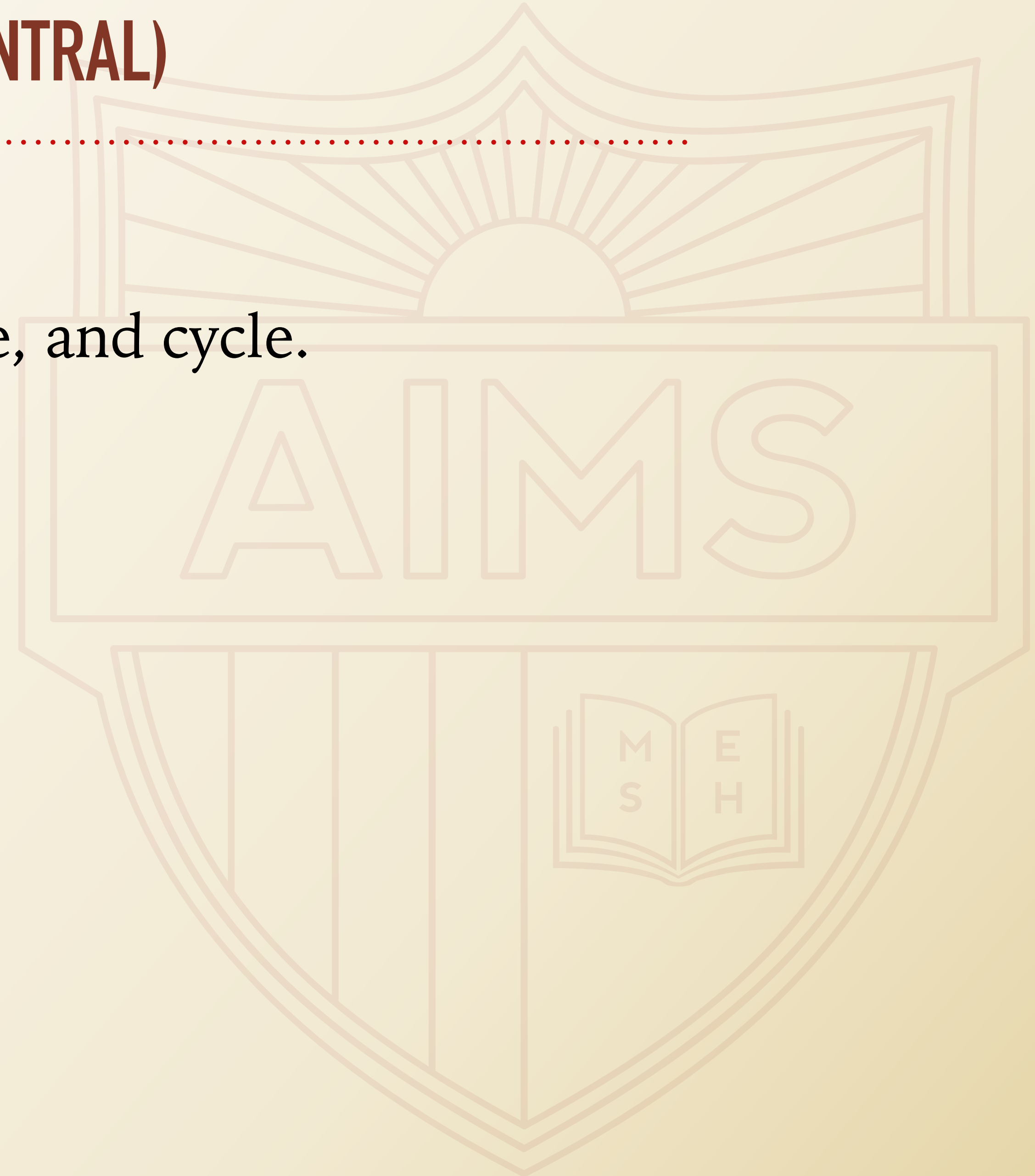
CENTRAL LEADERSHIP

- ▶ Complete work on time and with a 100% accuracy rate
- ▶ See the sites as customers and operate as such
- ▶ Answer problems with multiple solutions, and recommend the best solution.
- ▶ Follow policies and procedures



OBSERVATION AND EVALUATION (SITE AND CENTRAL)

- ▶ Use the AIMS evaluation tracker.
- ▶ Use the AIMS evaluation forms, timeline, and cycle.



DATA

- ▶ Important documents like charters, SARC, LCAPS, LCPS, etc.... must be data based and checked several times for accuracy.
- ▶ Benchmark assessments must be used and must inform progress reports.
- ▶ Students must be made aware of their data and aware of their plan of improvement.
- ▶ Data must inform enrollment in intervention and Saturday School programs.
- ▶ Data walls must be posted in all classrooms regardless of whether students are present or not.
- ▶ Students with high overall performance data, or who have shown significant progress will be rewarded.

PROFESSIONAL DEVELOPMENT (1 OF 2)

- ▶ Schools will hold a minimum of three professional development sessions per month.
- ▶ Professional development plans for each semester will be completed and posted on the campus and online by the first week of each semester.
- ▶ Lead teachers, high performing teachers, and department leads will assist in the leading of PD.

PROFESSIONAL DEVELOPMENT (2 OF 2)

- ▶ Prior to the start of each school year AIMS will have two weeks of boot camp. The initial days geared towards The AIMS Standard, district policies and practices. The remaining days will be site specific and will prepare teachers to teach at a high level.
- ▶ Feedback forms will be used at the end of each PD to close the feedback loop of communication.

STUDENT OF THE MONTH

- ▶ In each month, homeroom teachers (first period class in HS) will select a student of the month based upon our **AIMSTRONG**.
- ▶ **September - Academics**
- ▶ **October - Integrity**
- ▶ **November - Mentorship**
- ▶ **December - Strength**
- ▶ **January - Teamwork**
- ▶ **February - Responsibility**
- ▶ **March - Organization**
- ▶ **April - Nerve**
- ▶ **May - Grit**

STUDENT / TEACHER / STAFF OF THE YEAR

- ▶ All sites will recognize a student, teacher and staff member of the year.
- ▶ The High School will recognize a student of the year, which is based upon a graduating senior's overall Academic, extra-curricular, and contributions as a Model AIMS student, throughout their four years at AIMS HS.

UNIFORMS

- ▶ All AIMS students will receive AIMS uniforms and PE equipment during student orientation at no charge to the student nor family.
- ▶ All AIMS students will follow with fidelity the AIMS dress code whenever on an AIMS campus or representing AIMS in the public.
- ▶ Middle school students will have the flexibility on set days to wear AIMS swag.
- ▶ High school students will have the flexibility to wear AIMS SWAG daily.
- ▶ PE uniforms must be worn at each PE session (Grades will be reduced if uniforms are not worn).

COMMUNICATION (1 OF 4)

- ▶ Parent communication will be sent out in the dominant languages of the schools and district.
- ▶ Cursing, bullying, name calling, sexual harassment and racial slurs are not tolerated.
- ▶ Students will address employees and visitors respectfully.
- ▶ Employees will address other employees, students, families, and visitors respectfully.
- ▶ Parent teacher conferences will open with describing the positive qualities of students.

COMMUNICATION (2 OF 4)

- ▶ Each parent should receive a personal phone call or email from their child's teacher at least once a quarter and meet with them at least once a semester.
- ▶ Leaders, teachers, and staff must return phone calls and emails to parents and students in no more than 24 hours after the initial communication is received.
- ▶ Teachers are prohibited from distributing materials other than homework without written approval from their direct supervisor.
- ▶ Prior to contacting the school, parents and community members should go to the website, read the AIMS handbook.

COMMUNICATION (3 OF 4)

- ▶ FAC is the vehicle for parents to learn on a monthly basis about school activities and meet to support those activities.
- ▶ LCAP Advisory Council or SSC and ELAC is where stakeholders learn about the budget.
- ▶ Board meetings are a time for the board to meet and discuss governance. Visitors are welcomed and protocols for behavior and structure must be followed by attendees.
- ▶ AIMS Newsletter will be mailed once a month.

COMMUNICATION (4 OF 4)

- ▶ Report cards and progress reports are given according to the timeline presented on the district calendar
- ▶ Report cards will have comments from core teachers for each student
- ▶ Teachers are present at back-to-school nights and open house.

POSITIVE AIMS CITIZENSHIP (1 OF 3)

At AIMS, Students are held accountable for their behavior. No one student has the right to disrupt the learning environment of their fellow class members. Students are expected to be respectful in the halls of learning and the common areas. They should act in a tone that is appropriate to the setting they are in. The following is a list of consequences for poor behavior:

1. Warning
2. Detention
3. Doubled detentions
4. Removal from class
5. Parent conferences

POSITIVE AIMS CITIZENSHIP (2 OF 3)

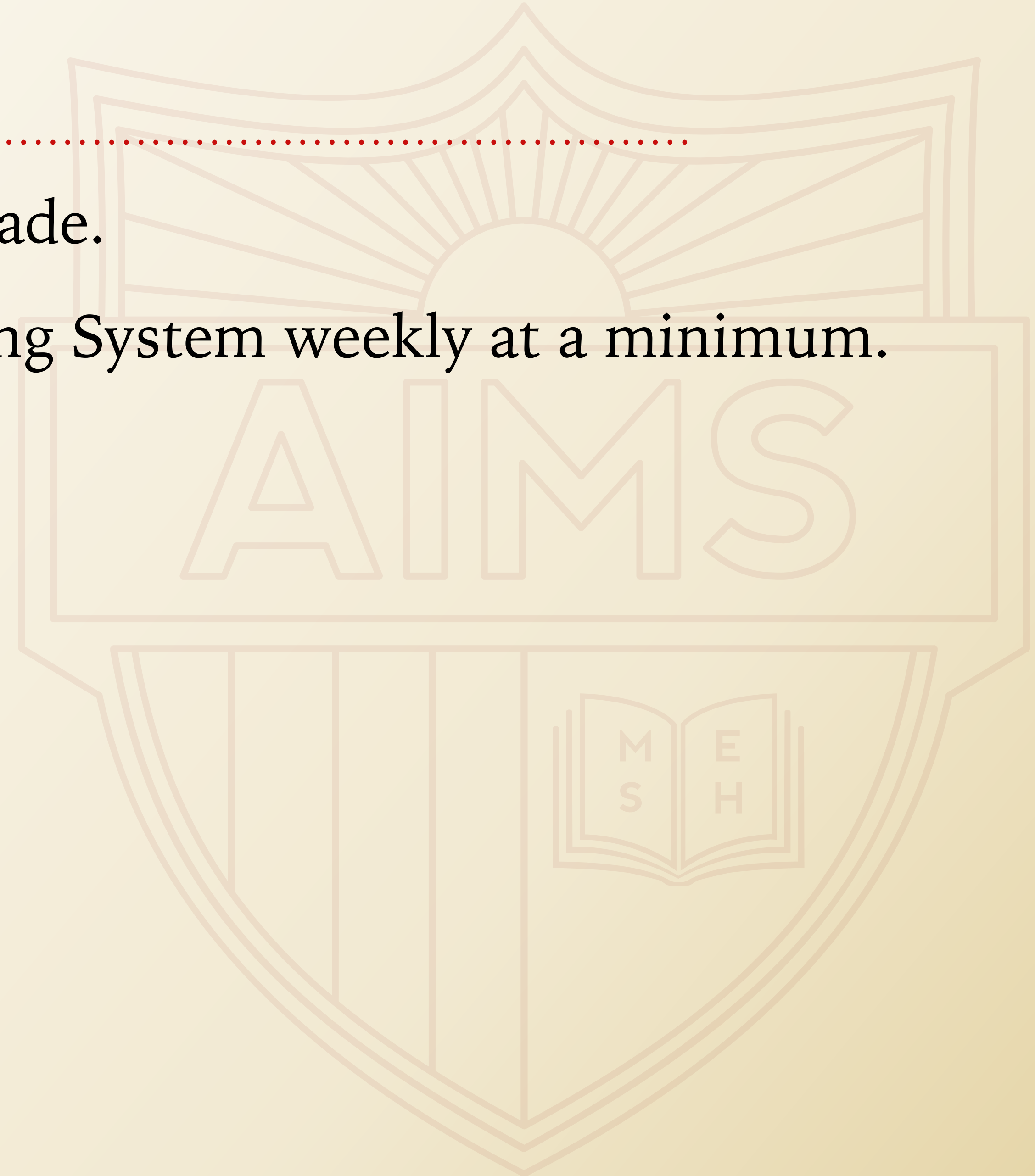
6. Behavior contract
7. Counseling
8. Loss of privileges (extracurricular activities, etc.).
9. Sending a student to another classroom for a limited period of time.
10. Additional required hours at school: detention or Saturday School.
11. Additional schoolwork: extra homework, writing lines or copying materials, additional study/review.

POSITIVE AIMS CITIZENSHIP (3 OF 3)

12. Community Service: Clean, organize; take out trash, sweep, etc. AIMS will provide gloves and necessary cleaning supplies as appropriate.
13. Communication tools: Students will write letters of apology to their families/staff to discuss poor behavior/performance
14. Confiscation of prohibited items.
15. Suspension or expulsion in extreme cases with leadership approval.
16. Any other form of discipline must be approved by the Site Administrator or designee.

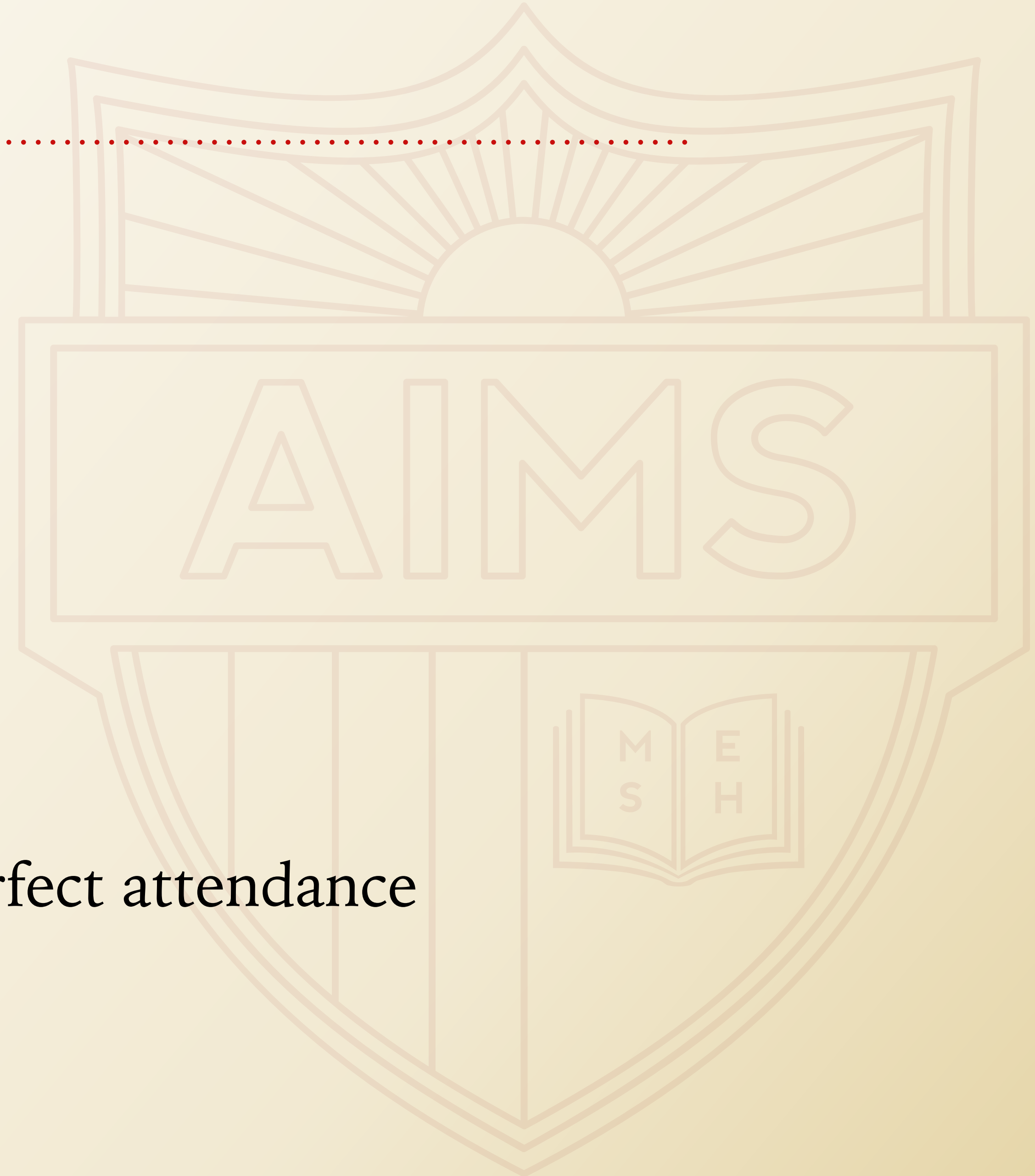
GRADING

- ▶ Any grade of a C- or below is a failing grade.
- ▶ Teachers must input grades in the Grading System weekly at a minimum.



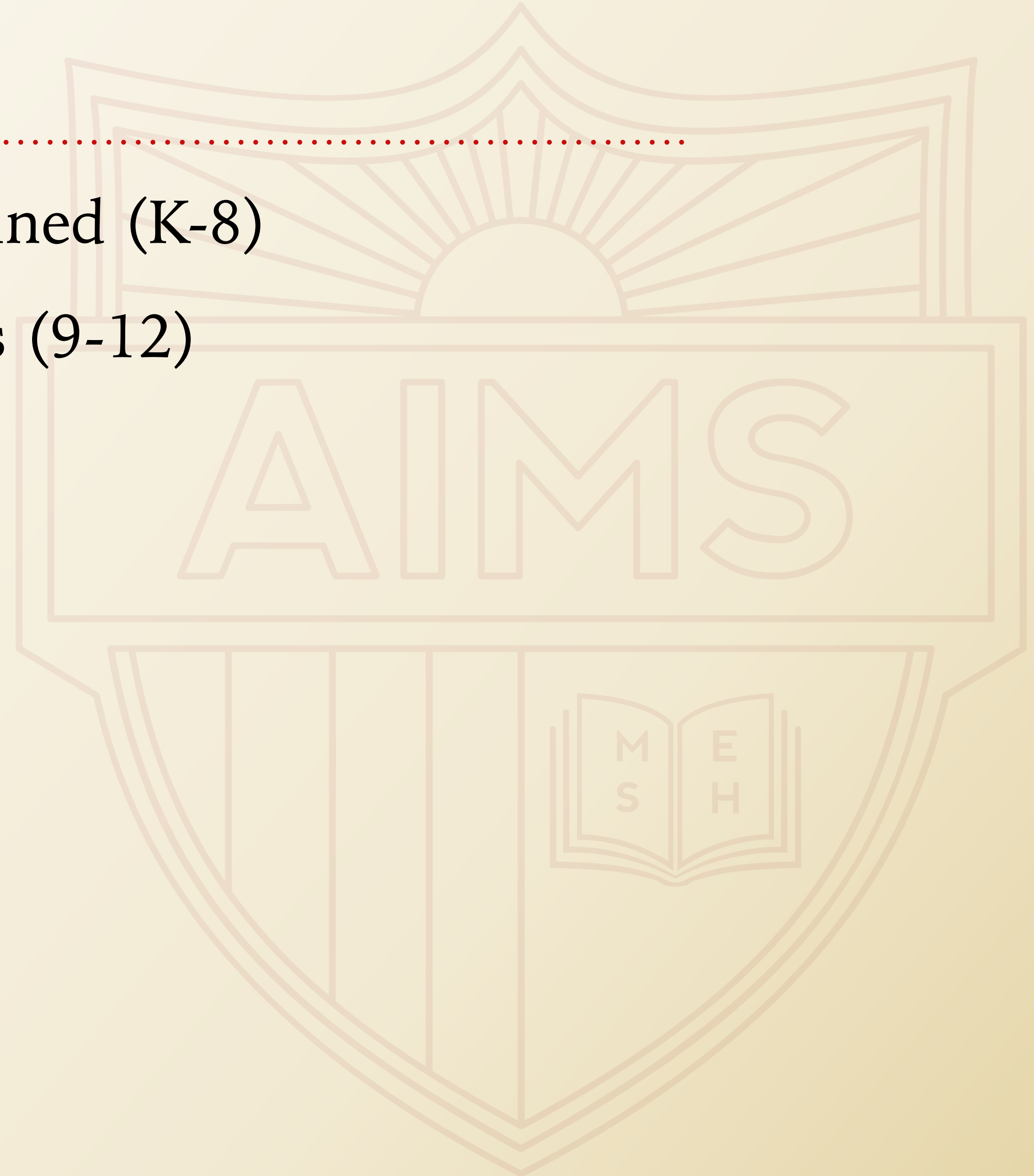
ACADEMIC HONORS

- ▶ Honorable Mention - 3.00 to 3.32 GPA
 - ▶ Must not have a grade of C- or below
- ▶ Honor Roll - 3.33 to 3.79 GPA
 - ▶ Must not have a grade of C- or below
 - ▶ Includes all core/elective subjects
- ▶ Dean's List - 3.8 to 4.0 GPA
- ▶ Superintendent's List - 4.0 GPA with perfect attendance



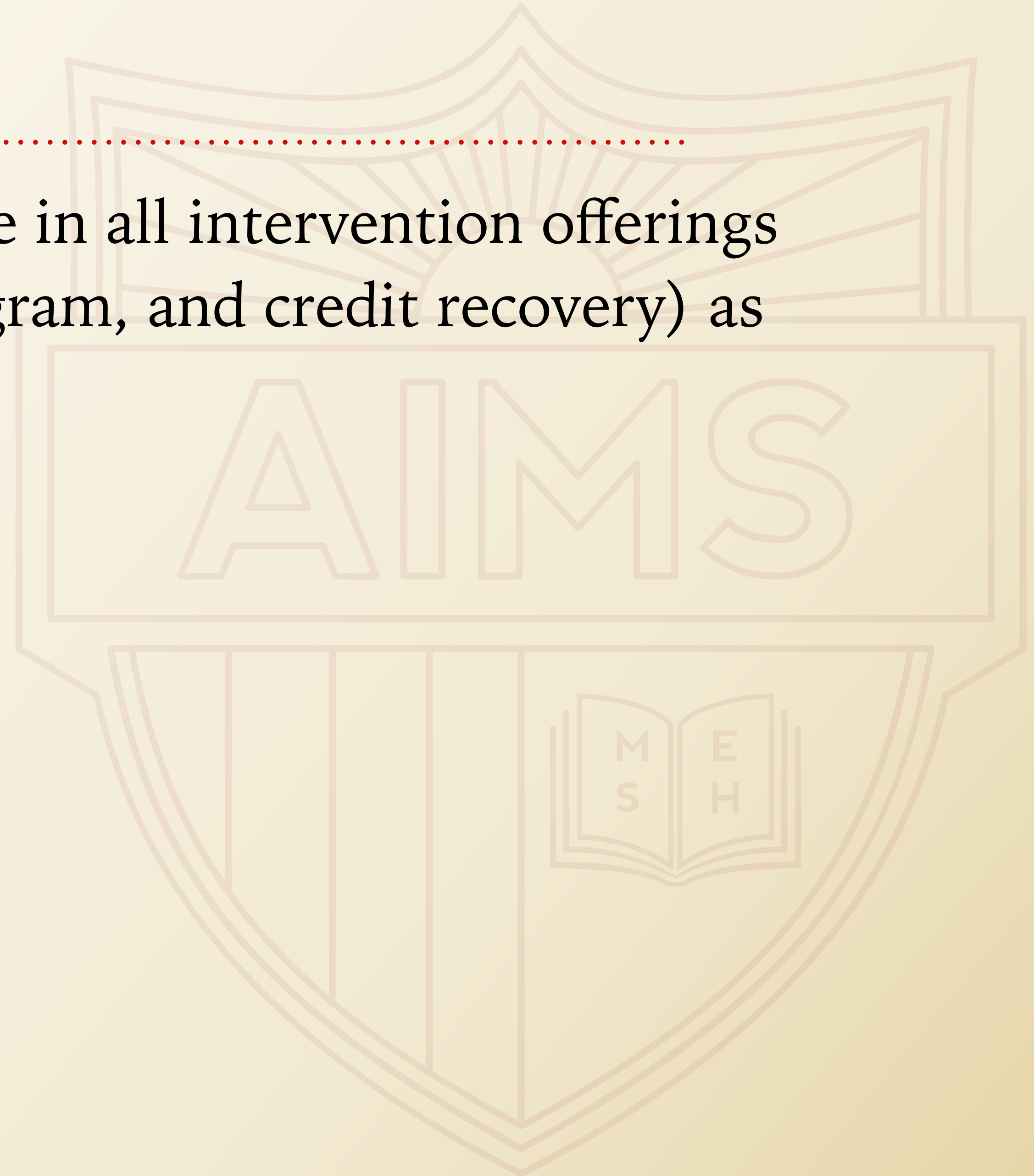
RETENTION

- ▶ Students not passing classes will be retained (K-8)
- ▶ Will not receive credit for the failed class (9-12)



INTERVENTION

- ▶ Students who are failing must participate in all intervention offerings (tutoring, Saturday school, summer program, and credit recovery) as appropriate by grade.

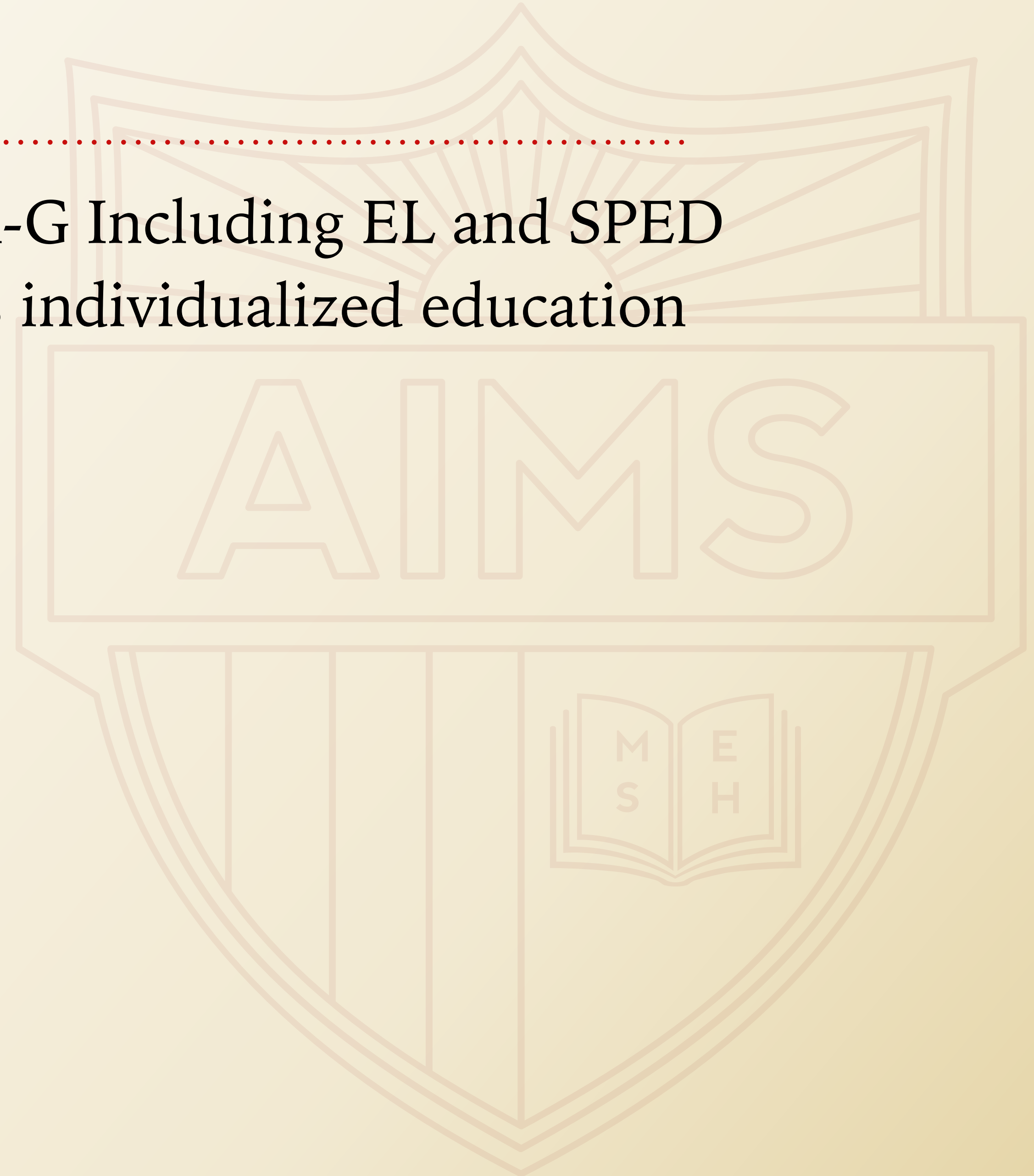


ENRICHMENT

- ▶ All AIMS schools will have music, language, and art classes.
- ▶ All clubs must be approved by the school's administration and sponsored by an AIMS staff member.
- ▶ Grades 6-12 will have a robust sports program that follows the AIMS Athletics guidelines.

AIMS A-G

- ▶ All HS students take the AIMS level of A-G Including EL and SPED Students (unless modified by a student's individualized education plan (IEP)).

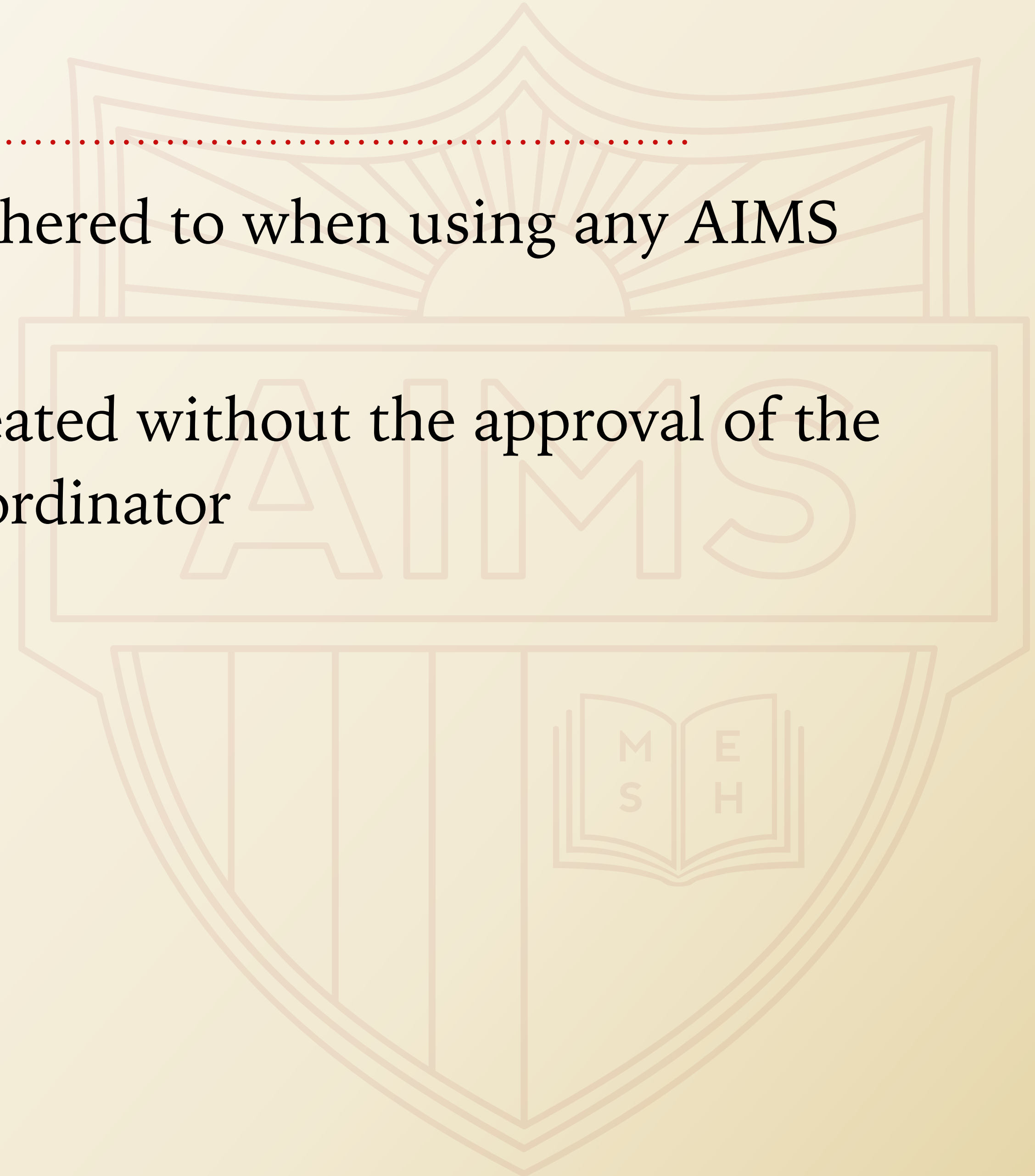


CORE CLASSES

- ▶ All Students take core classes. ELL and Sped students will not be excluded from being in Core classes. Newcomer classes will happen at times that non-core classes are happening, and the ELD and Sped departments will offer push in support as well as newcomer classes.

AIMS BRAND

- ▶ The AIMS brand guide will be strictly adhered to when using any AIMS logos or brand.
- ▶ No AIMS Collateral or SWAG will be created without the approval of the Head of School and Communication Coordinator



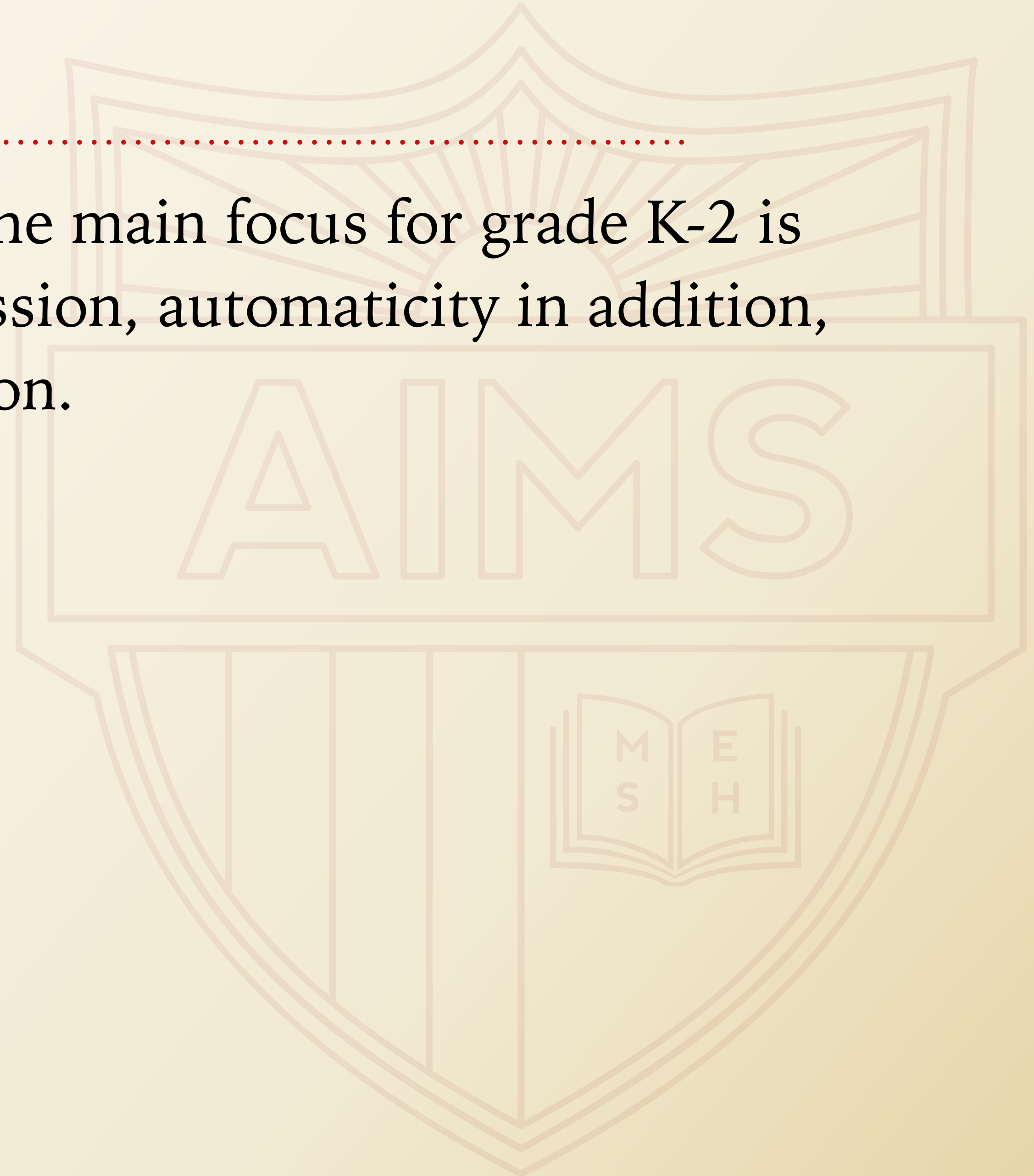
AIMS FORMS

- ▶ Only AIMS official forms will be used



K-2 READING AND AUTOMATICITY

- ▶ In addition to meeting state standards, the main focus for grade K-2 is literacy in reading decoding and comprehension, automaticity in addition, subtraction, and single digit multiplication.



WRITING STANDARDS

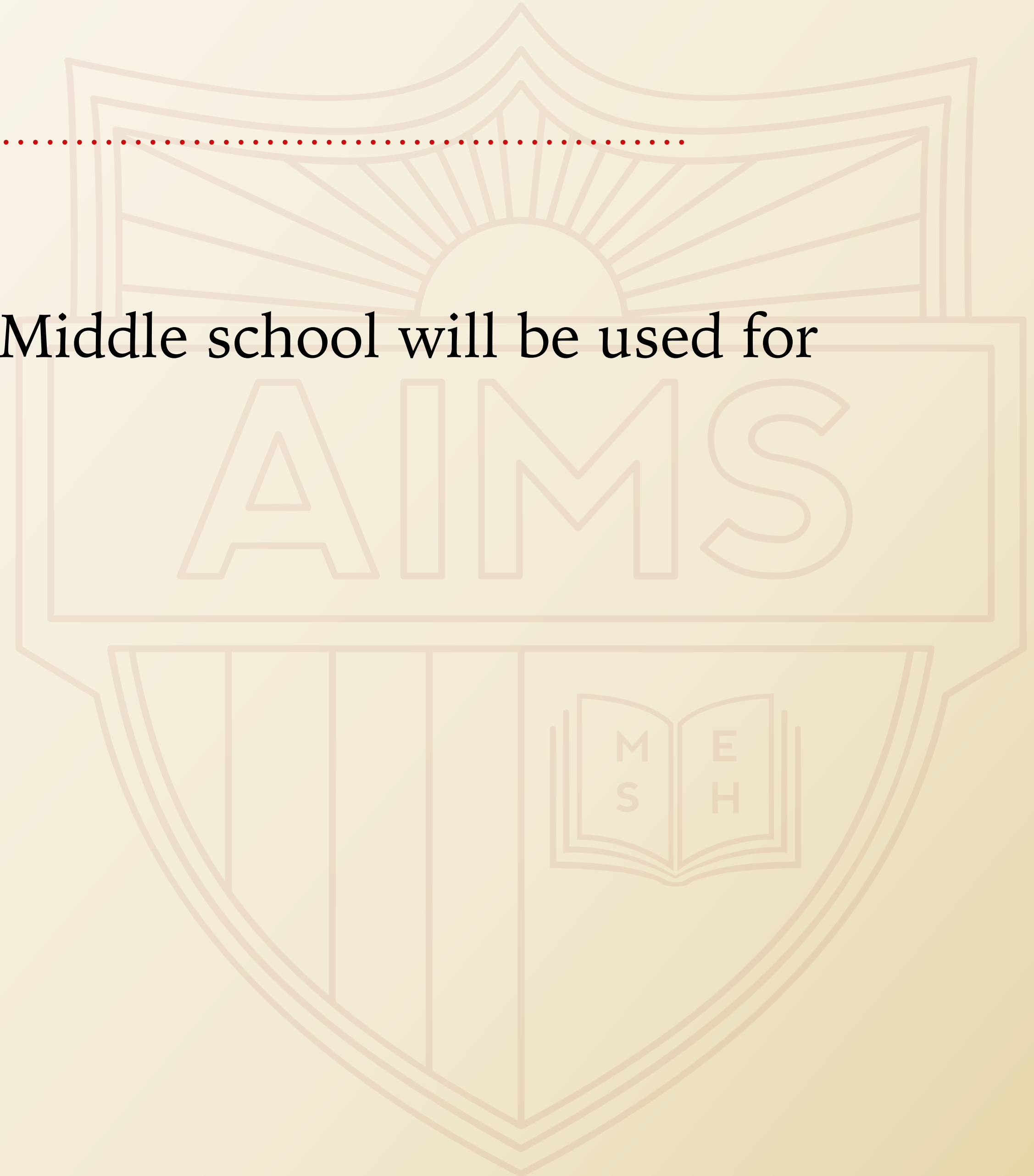
- ▶ K&1 - Paragraph writing
- ▶ 2&3 - One-page writing with grammatical accuracy
- ▶ 3-5 - 2 or more-page writing with grammatical accuracy
- ▶ 6-8 - 3-5-page writing with grammatical accuracy
- ▶ High School - 5-10 pages research papers with grammatical accuracy
(Using appropriate format and are familiar with the various styles for use)

PRE-AP COURSES (6-8)

- ▶ All 6-8 classes are geared towards preparation for success at the HS level.
- ▶ 8th grade students take Algebra and
- ▶ 7th Grade students take Spanish 1A or Mandarin 1A. 8th Grade students take Spanish 1B or Mandarin IB. Both classes may count as one semester of high school credit.

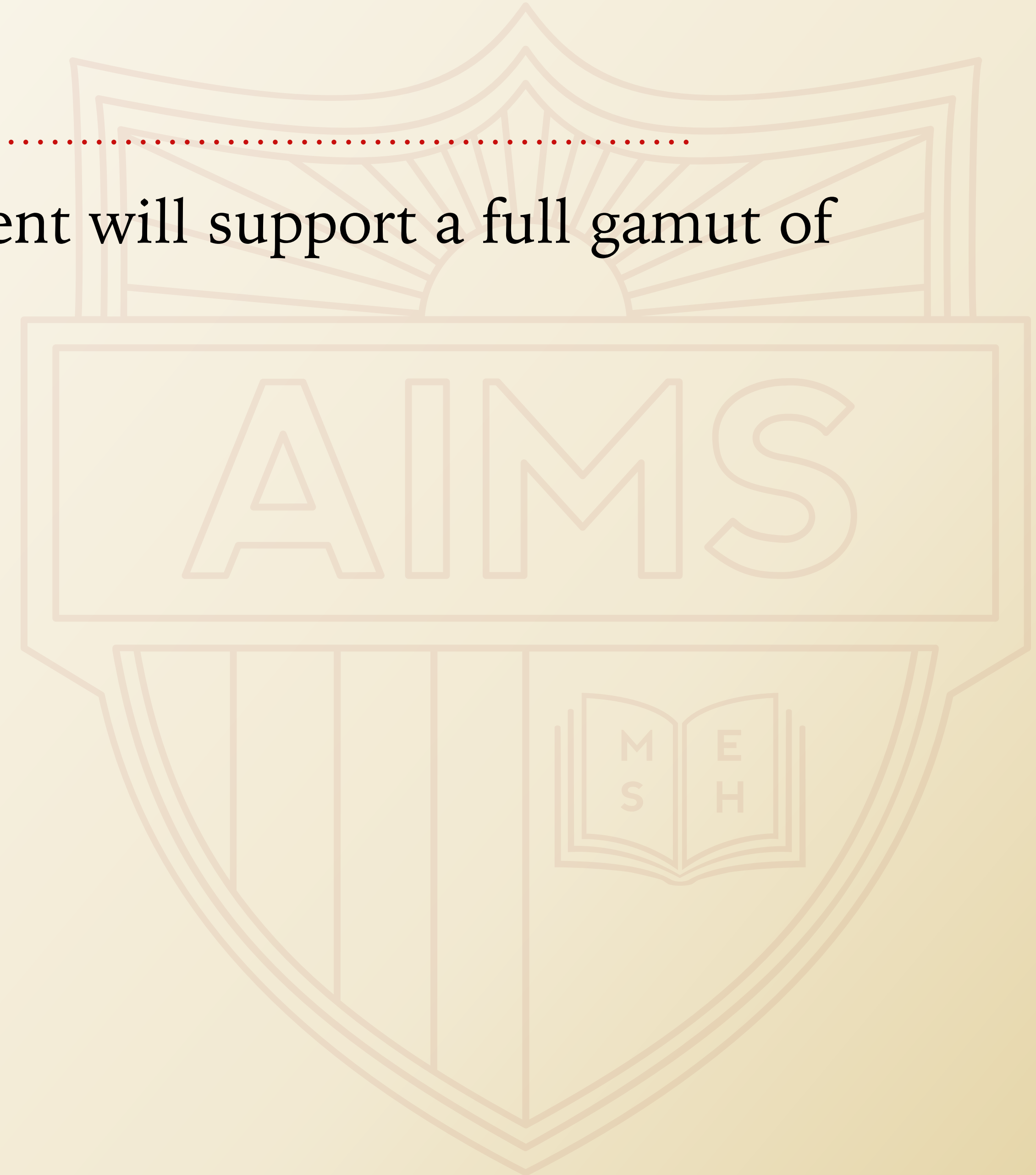
STUDENT GOVERNMENT ASSOCIATION (SGAS)

- ▶ Grades 3-12 will have SGAs.
- ▶ The bylaws used in the High school and Middle school will be used for all AIMS SGAs



PARENT ENGAGEMENT

- ▶ The parent engagement liaison department will support a full gamut of needs of parents in the district.

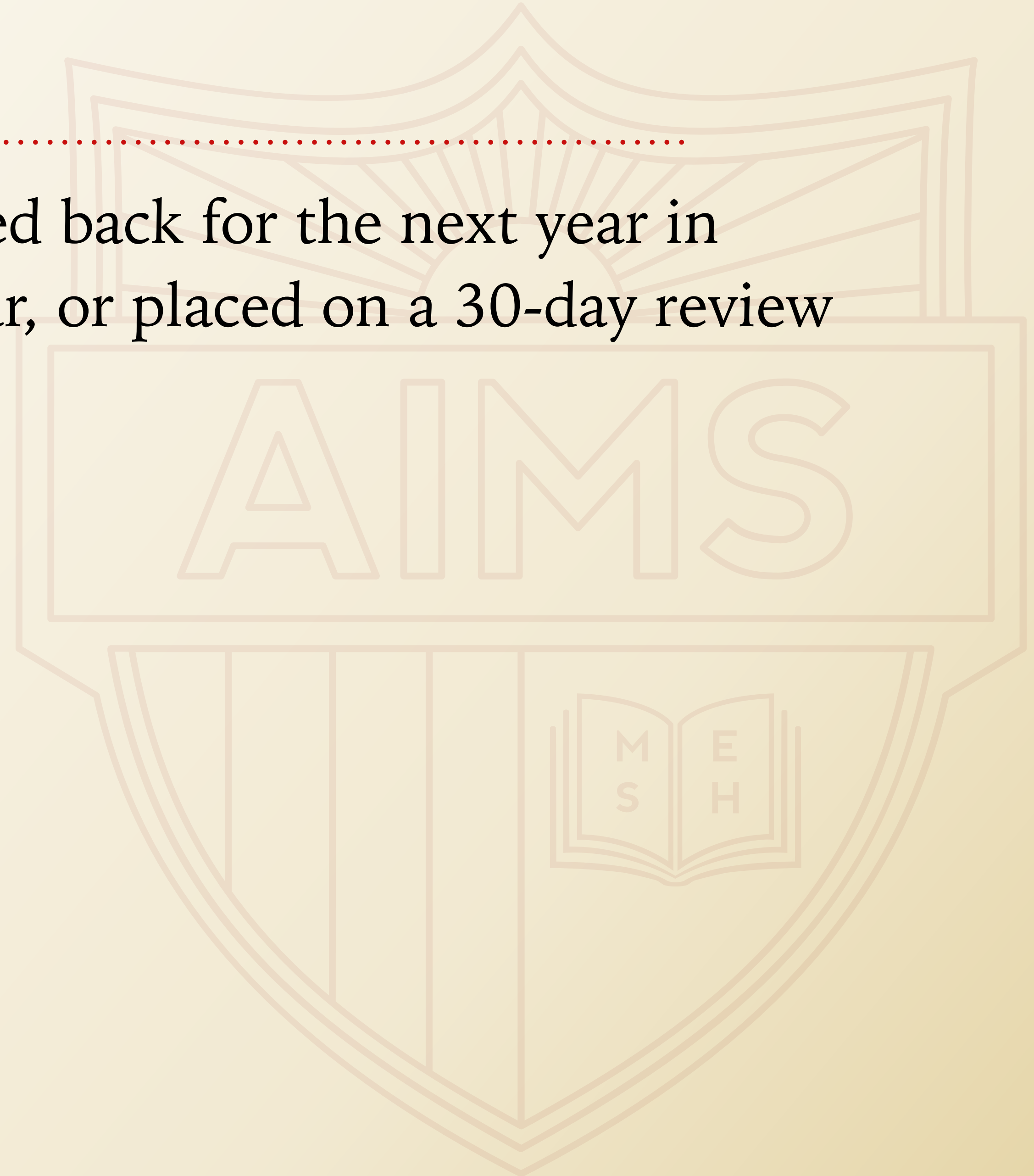


COLLEGE ENROLLMENT

- ▶ College Bound Kids will support college enrollment.
- ▶ College enrollment classes will be held by college counselors for all seniors.
- ▶ AIMS pays for SATs, APs, and College Applications.
- ▶ All Seniors must have a college acceptance to a four-year college or university to be able to graduate

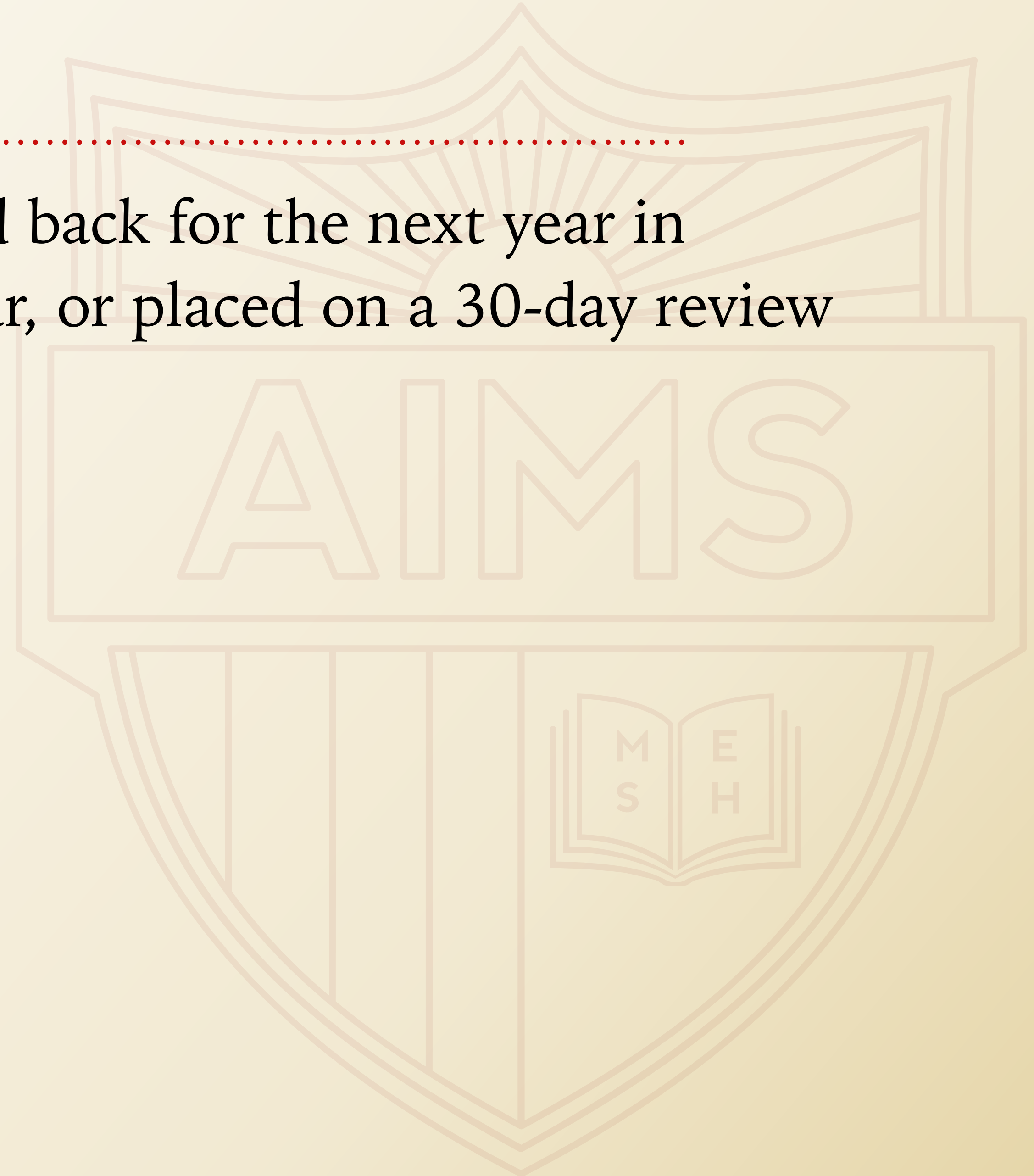
TEACHER RETENTION

- ▶ By April 30, teachers will either be invited back for the next year in writing, not invited back for the next year, or placed on a 30-day review for return in writing.



LEADERSHIP RETENTION

- ▶ By April 30, leaders will either be invited back for the next year in writing, not invited back for the next year, or placed on a 30-day review for return in writing.



QUESTIONS

- ▶ Please contact communications@aimsk12.org
- ▶ Last Update: July 26, 2021

