LCFF Budget Overview for Parents

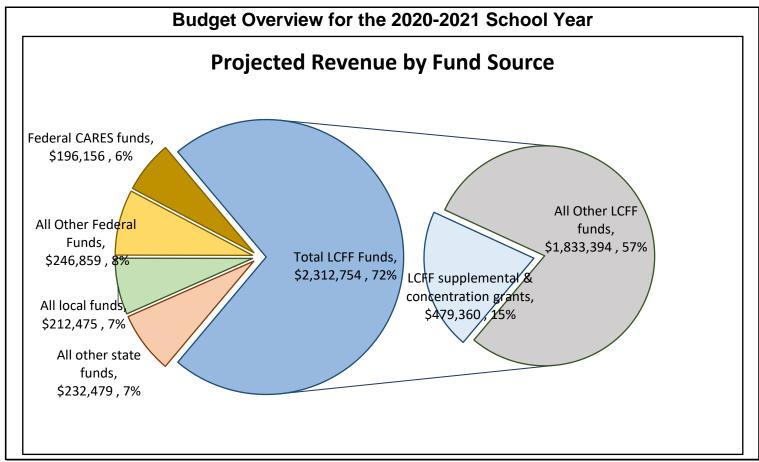
Local Educational Agency (LEA) Name: American Indian Public Charter School

CDS Code: 01-61259-6113807

School Year: 2020-2021

LEA contact information: Maya Woods-Cadiz

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

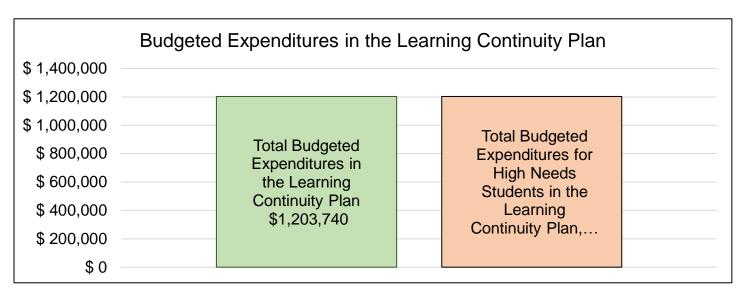


This chart shows the total general purpose revenue American Indian Public Charter School expects to receive in the coming year from all sources.

The total revenue projected for American Indian Public Charter School is \$3,200,723.00, of which \$2,312,754.00 is Local Control Funding Formula (LCFF) funds, \$232,479.00 is other state funds, \$212,475.00 is local funds, and \$443,015.00 is federal funds. Of the \$443,015.00 in federal funds, \$196,156.00 are federal CARES Act funds. Of the \$2,312,754.00 in LCFF Funds, \$479,360.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much American Indian Public Charter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

American Indian Public Charter School plans to spend \$2,405,460.00 for the 2020-2021 school year. Of that amount, \$1,203,740.00 is tied to actions/services in the Learning Continuity Plan and \$1,201,720.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

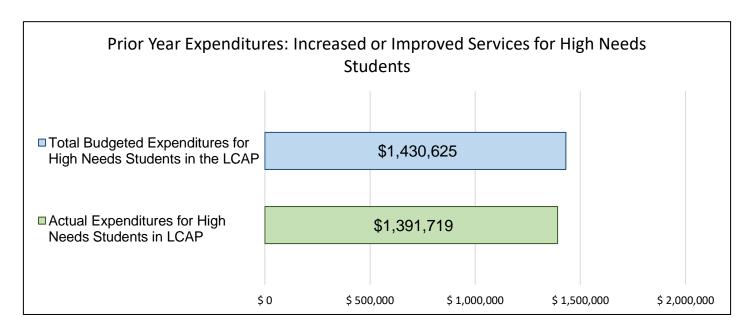
OUSD Selpa Contributions, OUSD District Oversite fees, Facility Maintenance, Debt Services, Back Office Services, and the Charter Management Office

Increased or Improved Services for High Needs Students in in the Learning Continuity
Plan for the 2020-2021 School Year

In 2020-2021, American Indian Public Charter School is projecting it will receive \$479,360.00 based on the enrollment of foster youth, English learner, and low-income students. American Indian Public Charter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. American Indian Public Charter School plans to spend \$1,203,740.00 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what American Indian Public Charter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what American Indian Public Charter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, American Indian Public Charter School's LCAP budgeted \$1,430,625.00 for planned actions to increase or improve services for high needs students. American Indian Public Charter School actually spent \$1,391,718.50 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$38,906.50 had the following impact on American Indian Public Charter School's ability to increase or improve services for high needs students: