

AIMS EAGLE TALK MAGAZINE

MARCH 2024 | ISSUE 06

AIMS HS IS HONORED AS
A 2024 CALIFORNIA
DISTINGUISHED SCHOOL!
SEE BACK COVER

AIMS ES CHESS CLUB
IN TOURNAMENT

AIMS MS
OPEN HOUSE



AIMS K-12
COLLEGE PREP
CHARTER DISTRICT



AIMS Eagle Talk 雜誌

2024 年 3 月 | 第06期

AIMS 高中榮獲 2024 年加州傑出學校！
參見後蓋。

AIMS 小學國際象棋俱樂部參加錦標賽。

AIMS 中學開放日。

March – A Celebration of Women's Achievements at AIMS

As we navigate through the vibrant month of March, we celebrate not just the blossoming of spring but also the remarkable contributions and achievements of women around the world. At AIMS, March holds a special place in our hearts as we honor the incredible journey and accomplishments of our women leaders. Superintendent Woods-Cadiz proudly reflects on the strides we've made toward fostering an inclusive and empowering environment for women in leadership and beyond.

AIMS has long been at the forefront of championing gender equality and women's empowerment. Our commitment is not just a statement; it's an actionable reality deeply embedded in our programs and initiatives. This month, we shine a light on some of our flagship endeavors that underscore our dedication to uplifting women.

Techbridge: Engineering Futures

In a world where women are significantly underrepresented in STEM fields, AIMS took a bold step with the introduction of Tech Bridge. This engineering program, specifically designed for girls, aims to bridge the gender gap in STEM by providing young women with the tools, knowledge, and confidence to pursue careers in engineering. Through hands-on workshops, mentorship from female engineers, and exposure to real-world projects, Tech Bridge is molding the next generation of women leaders in STEM.

All Tied Up: Nurturing Tomorrow's Leaders

Understanding the importance of mentorship and guidance in shaping young minds, AIMS launched All Tied Up, a mentorship program tailored for girls. This initiative pairs young women with accomplished female mentors from various fields, offering them a unique opportunity to learn, grow, and envision their futures with no limits. All Tied Up is more than a program; it's a community of support, encouragement, and empowerment for girls at a crucial stage in their lives.

Focusing on Success for All

At the heart of AIMS' mission is the belief that every student deserves the chance to succeed, regardless of gender or background. We have implemented a comprehensive system aimed at boosting the success of traditionally underperforming subgroups, including women. This approach involves tailored support, resources, and opportunities designed to level the playing field and ensure that every student can achieve their full potential.

Superintendent Woods-Cadiz's message is clear: AIMS is not just proud of our women leaders; we are committed to continuing our support and investment in programs that empower women at all levels. March may be the month we spotlight these efforts, but our dedication to women's empowerment is unwavering throughout the year.

As we celebrate Women's History Month, let us all take a moment to acknowledge and appreciate the profound impact women have on our world. At AIMS, we are inspired by our women leaders every day and are dedicated to paving the way for future generations of women to lead, innovate, and thrive.

To all the women making a difference at AIMS and beyond: we see you, we appreciate you, and we thank you. Here's to continuing to break barriers and build a brighter future for all.

Superintendent Maya Woods-Cadiz
AIMS K-12 College Prep Charter District



三月——AIMS 慶祝女性成就

當我們度過充滿活力的三月時，我們不僅慶祝春天的綻放，還慶祝世界各地婦女的卓越貢獻和成就。在 AIMS，三月在我們心中佔有特殊的地位，因為我們向女性領袖的非凡歷程和成就致敬。伍茲-卡迪斯警司自豪地回顧了我們在為領導層及其他領域的女性創造一個包容和賦權的環境方面所取得的進步。

AIMS 長期以來一直處於倡導性別平等和婦女賦權的最前線。我們的承諾不僅僅是一份聲明；這是一個切實可行的現實，深植於我們的計劃和舉措。本月，我們將重點介紹我們的一些旗艦項目，這些項目強調了我們對提升女性地位的奉獻精神。

Techbridge: 工程未來

在當今世界，女性在 STEM 領域的代表性嚴重不足，AIMS 邁出了大膽的一步，推出了 Tech Bridge。該工程項目專為女孩設計，旨在透過為年輕女性提供追求工程職業的工具、知識和信心來縮小 STEM 領域的性別差距。透過實踐研討會、女性工程師的指導以及接觸現實世界的項目，Tech Bridge 正在塑造 STEM 領域的下一代女性領導者。

全力以赴：培養明天的領導者

AIMS 認識到輔導和指導對於塑造年輕人思想的重要性，推出了 All Tied Up，這是一項專為女孩量身定制的輔導計劃。該計劃將年輕女性與來自各個領域的有成就的女性導師配對，為她們提供獨特的學習、成長和展望未來的機會，不受限制。All Tied Up 不僅僅是一個程式；這是一個為處於人生關鍵階段的女孩提供支持、鼓勵和賦權的社區。

專注於所有人的成功

AIMS 使命的核心是相信每個學生都應該有成功的機會，無論性別或背景如何。我們實施了一套全面的系統，旨在促進傳統上表現不佳的群體（包括女性）的成功。這種方法涉及量身定制的支援、資源和機會，旨在創造公平的競爭環境並確保每個學生都能充分發揮潛力。

伍茲-卡迪斯警司傳達的訊息很明確：AIMS 不僅為我們的女性領導人感到自豪，而且為我們的女性領導者感到自豪。我們致力於持續支持和投資於賦予各級婦女權力的方案。三月可能是我們重點關注這些努力的月份，但我們對婦女賦權的奉獻全年都堅定不移。

在我們慶祝婦女歷史月之際，讓我們大家花點時間承認並欣賞婦女對我們世界的深遠影響。在 AIMS，我們每天都受到女性領導者的啟發，並致力於為未來幾代女性的領導、創新和發展鋪平道路。

致所有在 AIMS 及其他領域做出貢獻的女性：我們看到你們，我們欣賞你們，我們感謝你們。我們將繼續打破障礙，為所有人創造更光明的未來。

瑪雅伍茲-卡迪斯警監
AIMS K-12 大學預科特許區

Celebrating Excellence: AIMS Middle and High Schools Shine at the Raise the Bar Awards

AIMS Middle and High Schools were honored at the Raise the Bar Awards, recognizing outstanding achievement among Black and Brown students in A-G requirements, ELA, and Math.

With double-digit improvements in ELA and Math, AIMS High School also saw over 80% of Black and Latino students completing their A-G requirements. AIMS Middle School students excelled in both subjects, surpassing benchmarks set by Oakland and California school averages.

We thank Families in Action for their recognition and continue our commitment to supporting all students on their path to success. Join us in the celebration by tuning in to the Families in Action Facebook page: [FIA Facebook Page \(OaklandFamiliesInAction\)](#)!



Nutritional Nuggets: Empowering Parents with Health Tips from Harvard School of Medicine

I'm completing my Certification from The Harvard School of Medicine Online Nutritional Health Classes. Beginning in April/May, I will share Nutritional Health Tips with the parents via Parents Square and email. The tips will include information about macro and micro vitamins, healthy breakfast, lunch, dinner, and snacks, the benefits of eating vegetables, fruit, and fiber in their diets, and some harmful facts about processed food, and sugar. It will also entail tips on how to read labels.

Ms. Maryetta Golden
Community Liaison Coordinator



慶祝卓越: AIMS 初中和高中在提高標準獎中大放異彩

AIMS 初中和高中榮獲 Raise the Bar Awards, 表彰黑人和棕色人種學生在 A-G 要求、ELA 和數學方面的傑出成就。

隨著 ELA 和數學的兩位數進步, AIMS 高中也看到超過 80% 的黑人和拉丁裔學生完成了 A-G 要求。AIMS 中學的學生在這兩門科目上都表現出色, 超過了奧克蘭和加州學校設定的平均水平。

我們感謝「家庭行動」的認可, 並繼續致力於支持所有學生走向成功。請關注 Families in Action Facebook 頁面, 加入我們的慶祝活動: [國際汽聯 Facebook 專頁\(奧克蘭家庭行動\)](#)!

營養金塊: 為父母提供哈佛大學醫學院的健康提示

我即將完成哈佛大學醫學院線上營養健康課程的認證。從四月/五月開始, 我將透過家長廣場和電子郵件與家長分享營養健康秘訣。這些提示將包括有關大量和微量維生素、健康早餐、午餐、晚餐和零食的信息, 在飲食中吃蔬菜、水果和纖維的好處, 以及有關加工食品和糖的一些有害事實。它還將提供有關如何閱讀標籤的提示。

瑪麗埃塔·戈爾登女士
社區聯絡協調員

AIMS SpEd Press

NEWSLETTER FROM AIMS SPECIAL EDUCATION DEPARTMENT - MAR 2024




Embracing Neurodiversity: Celebrating Differences, Promoting Inclusion, and Empowering Individuals

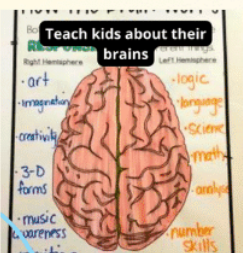
Dear AIMS families!

Monday, 18 to Sunday, 24 March marks Neurodiversity Celebration Week, a worldwide initiative working to transform the way neurodivergent people are perceived and to recognise the many advantages and talents that come with neurodiversity.

Neurodivergence refers to natural variations in how individuals' brains function and process information. It encompasses a range of neurological conditions, including but not limited to autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD), dyslexia, dyspraxia, Tourette syndrome, and others. Neurodivergent individuals often have unique strengths, perspectives, and ways of experiencing the world.

Ensuring inclusion and acceptance of neurodivergent individuals involves creating environments that recognize and celebrate these differences while providing support and accommodations to enable their full participation. Here are some strategies for promoting inclusion and acceptance:

-  Education and Awareness: Foster understanding and awareness of neurodiversity among staff, students, and the wider community. Provide training sessions, workshops, or educational materials to increase knowledge about various neurological conditions and dispel misconceptions.
-  Accessible Environments: Design physical spaces and educational materials to be accessible and inclusive. Consider factors such as sensory sensitivities, communication preferences, and mobility needs when planning facilities and activities.
-  Flexible Approaches: Embrace flexibility in teaching methods, assessments, and communication styles to accommodate diverse learning preferences. Offer alternative formats for assignments, provide visual aids, and utilize assistive technologies to support neurodivergent students.



目標加速出版社

AIMS 特殊教育部通訊 - 2024 年 3 月

擁抱神經多樣性：慶祝差異、促進包容性並賦予個人權力

親愛的 AIMS 家人！

3 月 18 日星期一至 24 日星期日是神經多樣性慶祝週，這是一項全球性倡議，致力於改變人們對神經多樣性人群的認知方式，並認識到神經多樣性帶來的許多優勢和才能。

神經分歧是指個體大腦功能和處理訊息方式的自然差異。它涵蓋一系列神經系統疾病，包括但不限於自閉症譜系障礙 (ASD)、注意力不足過動症 (ADHD)、閱讀障礙、運動障礙、抽動穢語症候群等。神經分歧的個體通常具有獨特的優勢、觀點和體驗世界的方式。





確保神經分歧個體的包容和接受涉及創造承認和慶祝這些差異的環境，同時提供支持 and 住宿以使他们能夠充分參與。以下是一些促進包容和接受的策略：

- **教育和意識：**促進員工、學生和更廣泛的社區對神經多樣性的理解和認識。提供培訓課程、工作坊或教育材料，以增加各種神經系統疾病的知識並消除誤解。
- **無障礙環境：**設計無障礙和包容性的實體空間和教育材料。規劃設施和活動時，請考慮感官敏感度、溝通偏好和移動需求等因素。
- **靈活的方法：**在教學方法、評估和溝通方式上採用彈性，以適應不同的學習偏好。提供作業的替代格式、提供視覺教具並利用輔助技術來支援神經分歧的學生。

AIMS SpEd Press

NEWSLETTER FROM AIMS SPECIAL EDUCATION DEPARTMENT - MAR 2024



-  **Individualized Support:** Recognize that each neurodivergent individual is unique and may require different types of support. Work collaboratively with students, their families, and support professionals to develop personalized accommodations and strategies that meet their specific needs.
-  **Promote Acceptance:** Foster a culture of acceptance and respect for neurodiversity within the school or organization. Encourage empathy, kindness, and inclusivity among students, staff, and stakeholders through initiatives such as peer support programs, awareness campaigns, and inclusive language practices.
-  **Advocate for Inclusion:** Advocate for policy changes and institutional practices that promote the inclusion of neurodivergent individuals in all aspects of society. Support initiatives that prioritize accessibility, diversity, and equity in education, employment, healthcare, and community services.
-  **Celebrate Neurodiversity:** Celebrate the strengths, talents, and contributions of neurodivergent individuals. Showcase their achievements, talents, and unique perspectives through events, presentations, and recognition programs to promote positive representation and reduce stigma.

By embracing neurodiversity and implementing inclusive practices, we can create environments where all individuals, regardless of their neurological differences, feel valued, respected, and empowered to thrive.

Ms. Deborah Woods
Director of Special Education

目標加速出版社

AIMS 特殊教育部通訊 - 2024 年 3 月

- **個人化支持:** 認識到每個神經分歧的個體都是獨一無二的, 可能需要不同類型的支持。與學生、他們的家人和支援專業人員合作, 制定滿足他們特定需求的個人化住宿和策略。
- **促進接受:** 在學校或組織內培養接受和尊重神經多樣性的文化。透過同儕支持計劃、宣傳活動和包容性語言實踐等舉措, 鼓勵學生、教職員工和利害關係人之間的同理心、友善和包容性。
- **倡導包容:** 倡導政策變革和製度實踐, 促進神經分歧個體融入社會的各個層面。支持優先考慮教育、就業、醫療保健和社區服務的可近性、多樣性和公平性的措施。
- **慶祝神經多樣性:** 慶祝神經多樣性個體的優勢、才能和貢獻。透過活動、演講和表彰計劃展示他們的成就、才能和獨特觀點, 以促進積極的代表性並減少恥辱。

透過擁抱神經多樣性和實施包容性實踐, 我們可以創造一個環境, 讓所有個人, 無論其神經系統差異如何, 都感到受到重視、尊重並有權茁壯成長。

黛博拉·伍茲女士
特殊教育主任

Marching Towards Success: A Look Inside Our Book Fair, Spirit Week, and More!

📖🎉 Book Fair, Spirit Week, & College-Bound Fun

For the month of March, we are celebrating book fair, spirit week, March Madness, college-bound with mock college applications and interviews for grades 3-5, quarterly assessment such as SRI, SMI and Pink benchmark.

👩🏫💡 Empowering Educators & Wrapping Up Quarter 3

Staff are also receiving professional development training at the end of the month and wrapping up quarter 3 with report cards on the week of 3/25.

🚀📖 Powering Up for Quarter 4 with SBAC Prep

We are spearheading toward quarter 4 with strong SBAC preparation.

Ms. Axia Vang

Elementary School Head of Academics



邁向成功：深入了解我們的書展、靈修週等！

書展、精神週和大學樂趣

三月份，我們將慶祝書展、精神週、瘋狂三月、模擬大學申請和 3-5 年級面試、季度評估(例如 SRI、SMI 和 Pink benchmark)。

賦予教育工作者權力並總結第三季度

員工還將在月底接受專業發展培訓，並在 3 月 25 日這一週以成績單結束第三季。

透過 SBAC Prep 為第 4 季做好準備

我們正透過強而有力的 SBAC 準備，朝著第四季邁進。

Ms. Axia Vang

小學學術主任

AIMS ES Highlights



ES students experimenting with color pastels during art class



ES students attending Williams-Easterling Community Chess Tournament!



ES students working on College Bound worksheet



ES students attending college bound assembly



Van Gogh collage making in progress

See more at [instagram.com/aims_k12](https://www.instagram.com/aims_k12)

AIMS 小學亮點

小學生在藝術課上嘗試彩色蠟筆。

小學生參加大學集會。

小學生參加威廉斯-伊斯特林社區國際象棋錦標賽。

小學生正在製作大學作業表。

梵谷拼貼畫正在進行中。

AIMS ELD

DEPARTMENT UPDATES / MAR 2024

Exploring Linguistic Diversity: A Glimpse into the Home Languages of AIMS Families

Celebrating Linguistic Diversity at AIMS: Of our community of more than 1,300 families, 240 represent non-English-speaking households. These families speak 15 different home languages, including Amharic, Arabic, Cantonese, Mandarin, Spanish, and more!

Through our dedicated English Language Development department, we provide tailored support to ensure equitable access to education. Let's continue to embrace and celebrate the richness of linguistic diversity at AIMS.

Home Languages	Number of Families	Percentages
Cantonese	65	27.1%
Tigrinya	42	17.5%
Spanish	35	14.6%
Arabic	25	10.4%
Mandarin	22	9.2%
Amharic	20	8.3%
Toishanese	11	4.6%
Vietnamese	7	2.9%
Somali	5	2.1%
Khmer	2	0.8%
Korean	2	0.8%
Burmese	1	0.4%
Chaozhou	1	0.4%
Farsi	1	0.4%
Mongolian	1	0.4%

Ms. Adria Banihashemi
K-12 ELD Coordinator



目標場發射 部門更新 / 2024 年 3 月

探索語言多樣性: AIMS 家庭的母語一瞥

慶祝 AIMS 的語言多樣性: 我們的社區有 1,300 多個家庭, 其中 240 個是非英語家庭。這些家庭講 15 種不同的家庭語言, 包括阿姆哈拉語、阿拉伯語、粵語、普通話、西班牙語等等!

透過我們專門的英語語言發展部門, 我們提供量身定制的支持, 以確保公平的教育機會。讓我們繼續擁抱並慶祝 AIMS 豐富的語言多樣性。

母語	家庭數量	百分比
廣東話	65	27.1%
提格里尼亞	42	17.5%
西班牙語	35	14.6%
阿拉伯語	25	10.4%
國語	22	9.2%
阿姆哈拉語	20	8.3%
台山話	11	4.6%
越南語	7	2.9%
索馬利亞	5	2.1%
高棉語	2	0.8%
韓國語	2	0.8%
緬甸語	1	0.4%
潮州話	1	0.4%
波斯語	1	0.4%
蒙	1	0.4%


阿德里亞·巴尼哈什米女士
K-12 ELD 協調員


AIMS ELD


DEPARTMENT UPDATES / MAR 2024

Spring into Language Learning: Family-Friendly Activities for Springtime Fun!

Celebrate the arrival of spring with family-friendly activities that not only celebrate the season, but also enhance language skills in children. Here are three spring activities designed to create an educational environment for the whole family:

 **Indoor Planting Adventure:** Engage in planting activities using small pots and seeds indoors. Discuss the growth process and introduce related vocabulary. Encourage children to describe the plants as they develop.

 **Window Art Gallery:** Create an art display on windows using washable window markers or stickers. Encourage children to describe their artwork and share stories. Use descriptive language to discuss colors, shapes, and imaginative elements.

 **City Nature Exploration:** Explore local parks, sidewalks, and urban green spaces to observe nature. Introduce vocabulary related to city flora, fauna, and seasonal changes. Engage in conversations about the unique aspects of nature in an urban setting.

These spring activities embrace the beauty of the season and create opportunities for language development in an interactive way!





AIMS ELD


部門更新 / 2024 年 3 月

進入語言學習：
適合家庭的春季活動！

透過適合家庭的活動來慶祝春天的到來，這些活動不僅可以慶祝春天，還可以提高孩子們的語言技能。以下是三項旨在為全家人創造教育環境的春季活動：

 **室內種植冒險：**在室內使用小盆子和種子進行種植活動。討論成長過程並介紹相關詞彙。鼓勵孩子描述植物的發育過程。

 **窗戶藝術畫廊：**使用可清洗的窗戶標記或貼紙在窗戶上創建藝術展示。鼓勵孩子描述他們的藝術作品並分享故事。使用描述性語言討論顏色、形狀和富有想像力的元素。

 **城市自然探索：**探索當地公園、人行道、城市綠地，觀察大自然。介紹與城市動植物和季節變化相關的詞彙。參與有關城市環境中自然獨特方面的對話。

這些春季活動擁抱季節之美，並以互動的方式為語言發展創造機會！

Middle School: Academic Progress, Test Prep, Family Engagement, and Open Enrollment for MS!

This month, our focus is on key academic and family engagement initiatives:

Academics: Middle school students stay on track with curriculum progression and benchmark assessments, ensuring they meet learning objectives.

Test Prep: Students are actively engaged in Scholastic Math and Reading assessments and interim SBAC assessments to prepare for the upcoming SBAC in May.

Family Engagement: We welcomed prospective families during our Open House event and offered family tours, allowing parents to connect with teachers and experience our learning community firsthand.

Take advantage of the opportunity to join our vibrant learning community! Enrollment is now open for 6th to 8th grade. Help spread the word about AIMS' amazing programs to your neighbors, friends, and family!

Together, we're committed to creating a supportive environment where students thrive academically, with strong partnerships between home and school.

Ms. Zubida Bakheit
Middle School Head of Academics



中學：學業進步、考試準備、家庭參與和 MS 開放招生！

本月，我們的重點是關鍵的學術和家庭參與舉措：

學術：中學生保持課程進度和基準評估的正軌，確保他們達到學習目標。

考試準備：學生積極參與學術數學和閱讀評估以及臨時 SBAC 評估，為即將於 5 月舉行的 SBAC 做準備。

家庭參與：我們在開放日活動中歡迎潛在的家庭，並提供家庭旅遊，讓家長能夠與老師聯繫並親身體驗我們的學習社區。

抓住機會加入我們充滿活力的學習社群！六年級至八年級現已開放報名。幫助向您的鄰居、朋友和家人宣傳 AIMS 的精彩計劃！

我們共同致力於透過家庭和學校之間強而有力的合作關係，創造一個支持學生在學業上茁壯成長的環境。

祖比達·巴克海特女士
中學學術主任

AIMS MS Highlights



MS students performing Jazz Ensemble for Open House Event



MS Students at music practice, learning the keyboard



MS students helping out at the popcorn stand during Open House event



MS students enjoying activities during Open House event!

See more at [instagram.com/aims_k12](https://www.instagram.com/aims_k12)

AIMS 中學亮點

國中學生為開放日活動表演爵士樂團

國中學生進行音樂練習，學習鍵盤

中學生在開放日活動中享受活動！

開放日活動期間，國中生在爆米花攤幫忙

查看更多信息，請訪問 [instagram.com/aims_k12](https://www.instagram.com/aims_k12)

College-bound Kid's Corner

A NEWSLETTER FROM AIMS COLLEGE BOUND COORDINATOR

AIMS K12: Springing Forward with Student Achievements and College Success!

Spring brings an array of opportunities for AIMS K12 students, who are reaping the rewards of their winter efforts. Among these opportunities, a Junior has been selected for Pre-College Summer courses at Brown University, while three others secured internships at Berkeley University's Science Center. Meanwhile, our seniors achieved an impressive 100% acceptance rate into various four-year colleges, including prestigious institutions like UCSF, UCLA, and Stanford.

On March 11th, 20 students explored CSU San Jose, discovering unique opportunities such as obtaining a pilot license upon graduation. Additionally, we prioritize minimizing student debt by actively pursuing scholarship opportunities, including the Oakland Promise Scholarship, with 21 eligible students and an 86% completion rate this year, thanks to the efforts of Mr. Kabeer and the counseling staff.

College awareness initiatives are district-wide, with middle and elementary schools kicking off College Awareness Month. Berkeley MixedUP provided our 8th graders with first-hand college life experiences, while our Elementary School Student Government Association launched college awareness boards and a spirit week, promoting college visibility.

Wrapping up March, our 8th graders eagerly anticipate a tour of Merritt College on March 27th to explore college possibilities.

Mr. Jose Kabeer
College Bound Kids Coordinator



大學兒童角

來自 AIMS 大學協調員的通訊

AIMS K12: 學生成績和大學成功不斷前進！

春天為 AIMS K12 學生帶來了一系列機會，他們正在收穫冬季努力的回報。在這些機會中，一名大三學生被選中參加布朗大學的大學預科暑期課程，另外三名學生則獲得了柏克萊大學科學中心的實習機會。同時，我們的高年級學生以令人印象深刻的100% 錄取率進入各個四年制大學，包括加州大學舊金山分校(UCSF)、加州大學洛杉磯分校(UCLA) 和史丹佛大學(Stanford) 等著名院校。

3 月 11 日，20 名學生探索了科羅拉多州立大學聖荷西分校，發現了獨特的機會，例如畢業後獲得飛行員執照。此外，我們優先考慮透過積極爭取獎學金機會來減少學生債務，其中包括奧克蘭承諾獎學金，在 Kabeer 先生和諮詢人員的努力下，今年有 21 名符合資格的學生，完成率為 86%。

大學意識活動在全區展開，中小學啟動了大學意識月。柏克萊 MixedUP 為我們的八年級學生提供了第一手的大學生活體驗，而我們的小學生政府協會則推出了大學意識委員會和精神週，提高了大學的知名度。

三月即將結束，我們的八年級學生熱切期待 3 月 27 日參觀梅里特學院，探索大學的可能性。

先生。何塞·卡比爾
大學升學兒童協調員

Experience the AIMS High School Difference: A Focus on Academic Excellence

AIMS High School is focused on test prep. Juniors took the ACT, SAT, and SBAC prep exams. The High School hosted an Open House for prospective families on March 20th and will host tours twice a month until the end of the school year. The tours will be on Wednesday and Thursday by appointment only. Bring your friends and family to join the AIMS Family!

Congratulations to AIMS High School on being named as a California Distinguished School. We are recognized for exceptional efforts in closing the achievement gap, creating a positive school climate, and ensuring student academic achievement! Students performed well in ELA and Math and demonstrated high graduation rates.

Ms. Chaniel Clark
High School Head of Academics



體驗 AIMS 高中的差異：注重學術卓越

AIMS 高中專注於考試準備。高三學生參加了 ACT、SAT 和 SBAC 預備考試。高中於 3 月 20 日為未來的家庭舉辦了開放日活動，並將每月舉辦兩次參觀活動，直到學年結束。導覽將於週三和週四進行，僅限預約。帶上你的朋友和家人加入 AIMS 大家庭吧！

祝賀 AIMS 高中被評為加州傑出學校。我們在縮小成績差距、創造積極的學校氛圍和確保學生學業成績方面做出的傑出努力得到了認可！學生在 ELA 和數學方面表現良好，畢業率很高。

查尼爾克拉克女士
高中學術主任

AIMS HS Highlights



High School arts and design students work on self-portraits and painting portfolios.



Parents visit campus to learn more about the program.



AP World History teacher introduces coursework and expectations for his class.



AP English Language and Composition teacher describes how to use ethos, pathos, and logos to interpret a text.

See more at [instagram.com/aims_k12](https://www.instagram.com/aims_k12)

AIMS 高中亮點

高中藝術和設計學生創作自畫像和繪畫作品集。

家長參觀校園以了解有關該計劃的更多資訊。

AP 世界歷史老師介紹課程作業和對班級的期望。

AP 英語語言和作文老師介紹如何使用精神、情緒和標誌來解釋文本。

AP 世界歷史老師介紹課程作業和對班級的期望。

HS Athletics

AIMS High School Athletics celebrated a successful winter season at Skyzone Dublin! The student athlete's enjoyed playing basketball and cheering inside a jumpy house and practiced their splits mid air! Students had an opportunity to play arcade games and enjoyed pizza and snacks together to celebrate the season.

高中運動校隊

AIMS 高中運動會在都柏林 Skyzone 慶祝了一個成功的冬季！學生運動員喜歡在跳動的房子裡打籃球和歡呼，並練習空中劈叉！學生們有機會一起玩街機遊戲並享用披薩和小吃來慶祝這個季節。

本季幹得好！每次上場時，你的努力、奉獻和團隊都會得到體現。無論是籃球、歡呼聲還是學術：我們的學生都在全力以赴！

特別祝賀

薩尼亞·約翰遜 (Saniyah Johnson) 榮獲二隊榮譽獎

納霍姆·所羅門 (Nahom Solomon) 榮獲全聯盟第一陣容

米凱爾杜爾-拉克利 (Mykael Durr-Rackley) 榮獲全聯盟第一陣容

查看更多信息，請訪問 [instagram.com/aimsathletics](https://www.instagram.com/aimsathletics)

Great job this season! Your hard work, dedication, and team spirit showed each time you hit the court. Whether it's hoops, cheers, or academics: our students are giving it their all!

Special congratulations to
Saniyah Johnson for winning Second Team Honorable Mention
Nahom Solomon for winning First Team All League
Mykael Durr-Rackley for winning First Team All League

See more at [instagram.com/aimsathletics](https://www.instagram.com/aimsathletics)

AIMS High School is selected as 2024 California Distinguished School

AIMS High School is honored as a 2024 California Distinguished School, recognized for closing achievement gaps, fostering a positive climate, and ensuring academic success. With strong performance in ELA, Math, and high graduation rates, congratulations are due to AIMS students, teachers, and administrators for setting the standard in academic excellence!



Our commitment to high expectations with high support defines our success. Offering AP courses, the College Bound Kids program, and diverse extracurricular activities, AIMS ensures all students are prepared for college and beyond, with a 100% acceptance rate to 4-year universities.

AIMS High School prioritizes support for socioeconomically disadvantaged students, offering specialized programs and resources. With strong Special Education and English Language Development support, foster and homeless youth are also given priority enrollment, embodying our commitment to inclusive education for all.

Congratulations to the AIMS community for your dedication and hard work, exemplifying the AIMSTRONG spirit and commitment to excellence.



AIMS高中被選為 2024 加州傑出學校

AIMS 高中被評為 2024 年加州傑出學校，因縮小成績差距、營造積極的氛圍和確保學業成功而受到認可。憑藉 ELA、數學方面的出色表現和高畢業率，祝賀 AIMS 的學生、教師和管理人員制定了學術卓越標準！

我們對高期望和高支持的承諾決定了我們的成功。AIMS 提供 AP 課程、College Bound Kids 計劃和多樣化的課外活動，確保所有學生為大學及以後的學習做好準備，四年制大學的錄取率為 100%。

AIMS 高中優先支持社會經濟弱勢學生，提供專門的計畫和資源。憑藉強大的特殊教育 and 英語語言發展支持，寄養和無家可歸的青少年也能獲得優先入學，體現了我們對全民包容性教育的承諾。

恭喜 AIMS 社群的奉獻和辛勤工作，體現了 AIMSTRONG 精神和對卓越的承諾。